



Summer Term in Year 6



**'Encouraging each other,
overflowing with hope.'**

Welcome back to the final terms at St Thomas'. We hope that you were able to enjoy time together during the Easter break and that children are ready for the exciting challenges and changes ahead as we prepare for their transition to Secondary School. It is wonderful to hear about the stories of the holidays and some of the children's achievements too. We continue to be very impressed and proud of them. Keep on checking our class website pages for photographs of your child's learning and the exciting activities they will be carrying out:

Peace Class: <https://www.stthomasacademy.co.uk/peace-class/>

Humility Class: <https://www.stthomasacademy.co.uk/humility-class/>

The learning over the next two terms, as well as the activities, trips and visitors we have planned, are all planned and purposeful with the intent to prepare every child for Year 7.



The children will continue to be supported in school by Miss James, Mrs Shaw, Miss Kaye, Mrs Morris, Miss Ferguson and Miss Brittain to ensure that everyone is able to reach their full potential this year. In preparation for the children's transition to Secondary school, visits from Year 7 Pastoral teams will take place at different times over the next two terms.

SATS week

Monday 11th May - Thursday 14th May

All children will need to be present in school for their statutory tests.

Further information around a free breakfast club will be sent via parent hub.

As you will have seen on the news, there have been natural disasters recently. Be sure to look together on the BBC Newsround website to help further your child's understanding so that they can share their learning with you from Term 4 and this will help them to remember their learning on the topic <http://www.bbc.co.uk/newsround>.

This term begins with a continued focus on the natural world as we move on from our deeper understanding of natural resources, and the causes impact of humans on the natural world, and to explore how inheritance and variation in living animals and plants has developed over time. We will also be exploring and understanding the birth and initiation rites in Hinduism, Islam and Judaism – comparing these to Christian rites.

PE

PE kits must be in school at all times. Please remember that the children must be able to take their earrings out and have long hair tied back for safety reasons during our P.E lessons. For the Summer term, we will be having PE on a Tuesday afternoon, and the other session will be on a Wednesday afternoon. For P.E, your child should wear a navy blue or white T-shirt, dark shorts or P.E skirt.

Leggings are not suitable for P.E and should not be worn. Each item of your child's P.E kit must be labelled clearly with their name; this will hopefully prevent items from going missing! We really appreciate your support with this.



Homework

Term 5 – Weekly Maths and English homework will be sent home on a Friday – due in the following Wednesday.

Term 6- Homework project – All About Me.

Reading books will need to be in school daily. Even though the children are now growing in maturity, please do take the time to hear them read to build their confidence with the more challenging vocabulary they will now be devouring! Any notes or comments would be appreciated in the reading logs- especially any vocabulary that can be shared with the rest of the class for us to use in our writing.

Spellings The children have been given a list of statutory Y5/6 words which will be used for the tests for Term 5, spellings will then be given out on a Monday to be tested on the Friday in Term 6.



The Curriculum

Art

We will be creating sculptures inspired by methods and materials used by Lorenzo Quinn.

Design Technology

DT will focus on food and nutrition with children developing their understanding of dietary requirements as they create a burger to fulfil a brief.

Computing

Within the Summer Term, we will be focussing on web design with children creating their own web pages.

Maths

We have started the Summer term off with a focus on statistics; reading, interpreting and drawing line graphs. We will be moving onto circles and pie charts in the coming weeks. Later on in the term, we will be focussing on ratio and proportion. Throughout the term we will be revisiting previous learning of place value, four operations, fractions, decimals, percentages, shape and measure.

French

Over the Summer term we will be exploring all about holidays!

We will be retrieving our knowledge of previously learnt vocabulary, as well as new, to help us to read, write and speak about holidays.

Term 5 and 6

Year 6

Geography

This term sees us exploring natural resources. We will be using a range of atlases and digital mapping to discover the human and physical geography, as well as applying six-figure grid references.

Science

In Science we will be looking at the theory of evolution and how evidence from fossils and archaeological digs has influenced our understanding of how life has developed. This will then be applied into STEM challenges.

Religious Education

Over the two, final terms of the year, the learning will focus on Birth, Initiation, Marriage and Death Rites of Christianity, Hinduism, Judaism and Islam. The children will draw together their understanding and discuss the role of religion in the life journeys of people within our society.

Music

Soon we will begin our end of year production where singing and harmonising will be a key part of our learning.

History

History shall explore the impact of Early Islamic Civilisation and the role of Baghdad in advancing medicine and technology. A very exciting period of time indeed!

English

Writing to Entertain and discuss will provide opportunities for the children to master the English curriculum to make an impact on their audience by using a range of tools and devices.

PE

Athletics. Children will think about how to achieve their greatest possible speed, height, distance or accuracy and learn how to persevere to achieve their personal best.

In Tennis children will be developing their understanding of playing games and the use of forehand and backhand.

PSHE

Children will be exploring the PSHE curriculum through the headings of Health and Wellbeing, Relationships and Living in the Wider World. Much of this is discussed during our reflection times, in which children are given the opportunity to share thoughts and feelings and whilst listening to others. There is a special area in the classroom which will support with this too. There will be a real focus on how we build relationships with people and the feelings that this can bring.

We look forward to seeing you in the parent meeting relating to Sex and Relationships education in Term 5. Further information will be sent via parent hub.

Many parents have asked how they can help their children learn at home, so here are some websites that provide practice in key skills. A great way of supporting your child's learning (and a fun one) is to play online games with them.

<http://www.bbc.co.uk/schools/> Age appropriate, subject specific activities, revision activities, games, worksheets and experiments.

<http://www.topmarks.co.uk/Search.aspx?Subject=16> A great site for Maths games, perfect for revision.

<https://www.topmarks.co.uk/maths-games/hit-the-button> Hit the Button is a fun way of practicing times tables, please encourage your children to use this!

Please do speak to any of the Year 6 team if you have ideas, questions or concerns about your child. We are always interested in activities children take part in outside of school, so it would be lovely to see any certificates or awards your child receives.

We thank you for your continued support,

Miss James and Mrs Shaw

