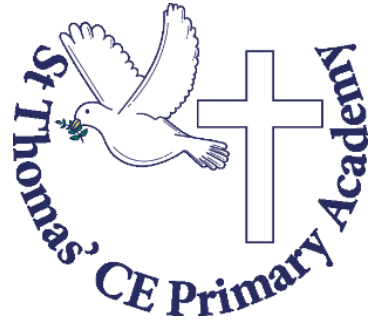




Autumn Term in Year 1



'May the God of hope fill you with all joy and peace in believing, so that by the power of the Holy Spirit you may abound in hope.'

Romans 15:13

Welcome back, we really hope that everybody had a lovely summer! In class, we have enjoyed listening to your child telling us all about the exciting activities that they have been taking part in over the long break.

We are very impressed and proud of the children for how well they have already settled back into school life and into Year One. Please be assured that the whole Key Stage One Team are working together to ensure that the transition from Reception to Year One is an enjoyable and fun learning experience for your child. The school's website will regularly be updated with pictures of the children enjoying their school day, along with any important messages.

Year 1 Curriculum

This term, the children will be exploring 'Big Questions' in every non-core subject to enable them to apply their learning in different concepts. Our big questions are:

History - How have toys changed over time?

Computing - Why do we need rules?

PE - How does your body move during different exercises? How can you be a good communicator?

Science - What materials can be recycled? How can I identify a variety of materials based on their properties?

Art - What is form?

PSHE - Are all families the same?

RE - What do Christians believe God is like?

Music - Does the pitch and tempo matter?

Art- What is form?

In our Art learning this term, the children will be learning about sculptures and exploring form. They will focus on the 'Balloon dog' by Jeff Koons and 'Brazilian Fish' by Alexander Calder.

English Skills

This term we will be using the texts 'The Three Little Pigs', 'The Little Red Hen' and 'Aliens love underpants'. Our focus will be on writing a simple sentence using our phonics to sound out words.

Science- How can I identify a variety of materials based on their properties? Which materials can be recycled?

This term we shall be working as a chemist to identify materials and their properties, the children will develop the skills of an inventor as they choose materials for specific purposes.

Throughout the year we shall also be making observations of the different seasons and weather.

Year One Autumn Term Overview

Computing - Why do we need rules?

This term in Computing we shall be exploring E-safety and understand how to keep safe whilst using the internet.

R.E - What do Christians believe is God like?

Through the power of stories, the children will explore The Creation Story, Noah's Ark, Daniel and Lions to support their understanding about what God was like and what he believed.

Mathematics

This term we will begin our learning by sorting and counting objects. We shall then learn how to count on from any number before finding 1 more and 1 less than a number. We will also be using a number line to help us count forwards and backwards.

History- How have toys changed over time?

Working as Historians the children will differentiate between older and newer toys, explain reasoning, know there are/were differences in toys for rich and poor children, understand that older people have lived longer, and therefore remember things that the children cannot.

PSHE - Are all families the same?

The children will be looking at and learning about who cares for them. It will move onto understanding how they feel at different times and how to keep themselves safe.

P.E.

Fundamentals - How does your body move during different exercises?

The children will be learning how to jump, hop, skip and move their bodies and understand how it helps them. This will include using some apparatus too.

Team Building - How can you be a good communicator?

Using numbers, balls and beanbags, the children will work together to achieve an aim.



Reading Books – These need to be in school daily. The children will receive a book matched to their phonetic ability which will be changed weekly depending on which phonics group they are in. This is expected to be in school throughout the week. If you would like any support or tips regarding reading and/or phonics to use at home to support your child, please let us

know - we will happily help in any way we can! Please ensure reading books are returned to school. We ask that if a book has been read that an adult sign inside the reading journal. Once your child has read their phonics book, please encourage your child to re-read the story again as this will develop their speed when reading and help them to use expression. Below you can find some questions you may wish to ask your child to support their comprehension development. They will also bring home a story book with a sticker that reads 'Reading for Enjoyment'. These books are to be enjoyed at home with an adult reading the story to encourage children to listen to new vocabulary and explore a range of genres. Please ask questions about what they have read to develop their comprehension skills and love for reading. You can find our 'Top Tips' for reading with your child at home on this page.

Oxford Owl-

All Year 1 children have access to their own Oxford Owl logins which is an excellent resource for the children use at home. It includes additional reading books and quizzes for the children to continue to practise their letters and sounds following our Read Write Inc scheme. If you need any support with this, please speak to a member of the Year 1 team. Your child's logins can be found in their reading record.

<https://www.oxfordowl.co.uk/>



Ten top tips for reading stories to your child

- 1 Make reading to your child feel like a treat.
Introduce each new book with excitement.
- 2 Make it a special quiet time and cuddle up so both of you can see the book.
- 3 Show curiosity in what you're going to read:
Oh no! I think Arthur is going to get even angrier now.
- 4 Read the whole story the first time through without stopping too much. If you think your child might not understand something, model an explanation:
Oh I think what's happening here is that...
- 5 Chat about the story:
I wonder why he did that?
Oh no, I hope she's not going to...
I wouldn't have done that, would you?
- 6 Avoid asking questions to test what your child remembers.
- 7 Link stories to your own experiences (e.g. *This reminds me of...*)
- 8 Read favourite stories over and over again.
Get your child to join in with the bits they know.
- 9 Read with enthusiasm. Don't be embarrassed to try out different voices. Your child will love it.
- 10 Read with enjoyment.
If you're not enjoying it, your child won't.



Reading for Pleasure at home:

Here a selection of books that we recommend reading at home with your child in relation to our units this term:



Spellings – These will be set on a Friday and tested on the following Friday. We advise they use a Look, Cover, Check approach mixed in with chanting as this makes it more exciting. The words we will be learning this term are a mix of key subject vocabulary, the year 1 common exception words and words which fit with the spelling patterns year 1 need to be familiar with.



Homework - Homework is important and we will expect it to be completed and handed in on time. It helps consolidate learning and build up your child's confidence. This term it will be weekly Phonics/English and Maths activities to help consolidate your child's learning. These will be given out inside homework books on a Friday and to be completed and handed in on the following wednesday.

PE- A quick reminder that earrings need to be removed or covered on P.E days (in line with the school's policy). This term PE is on a Tuesday and wednesday.



Please can we also remind parents that **all** items of clothing and belongings **needs to be labelled with your child's full name**. This will help adults in the school find any lost items.

Children's uniform needs to include black shoes and the correct coloured cardigan or jumper. If you have any questions regarding school uniform, staff are happy to help.

Can we please remind parents that girls hair bobbles and hair bands need to be of a simple style and appropriate to wear in school.

E-safety

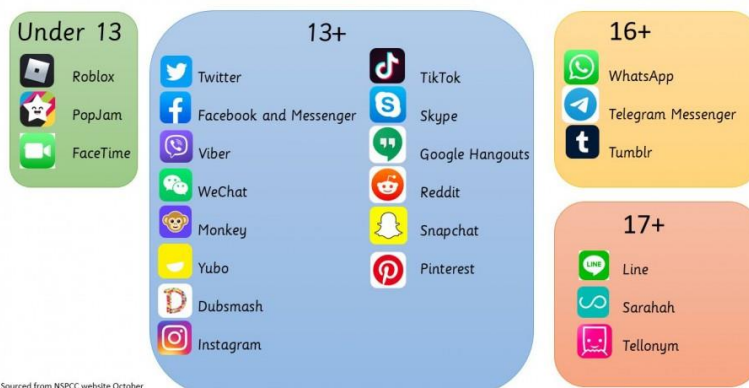
Safety is very important to us and your children, so they will be learning how to keep themselves safe throughout the curriculum, through our safety days and curriculum weeks. The internet is such an amazing resource, but children must know how to use it safely. We ask for your support with teaching your child to use websites and apps safely.

at home too. E-safety is discussed in every lesson. If you have any questions, please ask a member of the year 1 team.



Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?



Sourced from NSPCC website October 2019

Useful Websites:

<https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection>

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/Search.aspx?q=Year%201%20maths>

<https://kidstyping.weebly.com/>

Reminders-

Snack time - Water bottles and snacks should be labelled where appropriate. Children will bring these into the classroom in the morning and place them in a basket. Drinks should all be in a bottle which has a sports lid, and they are only allowed water in these. We would like to remind parents free snacks are available to all children, however if you wish to pack a snack for your child, we encourage healthy, to promote a healthy and balanced diet.

All snacks should be free from nuts due to allergies in the school.



Start and end of the day-

Please remember children need to be dropped off and collected at the **Year 1 doors** and the doors will be closed at **8:45am** in the morning. They will be opened at **3:15pm** in the afternoon. Children will only be dismissed to their parent/carers and your child's password will be required. We ask that if somebody new is collecting that you let the class teacher know and the main office. Only adults 18 and over are able to collect children from school.

Please do not allow your child to play in the Reception outdoor areas or climb the equipment before or after school. Please do not allow your children to stand on the table tennis tables.

Meet the Year 1 Team



Class Teachers 1TW

Mrs Tiwari & Miss Wilkinson

Class Teacher 1M

Miss McCulloch

Teaching Assistants

Mrs Melson Miss Featherstone & Miss Mitchell

For with
God nothing
shall be
impossible.
-Luke 1:37

We are so excited to continue to inspire and support your children in reaching their potential this year with your valued support across the curriculum. If you ever have ideas, questions or concerns over your child, please do speak to us.

Follow us on X or visit our class web pages
to keep up to date.

@StThomasBoston

@InfinityAcad

'Encouraging each
other,
overflowing with
hope.'

