



Spring Term in Year 2



'Encouraging each other, overflowing with hope.'

Welcome back! We hope you were able to enjoy lots of festive celebrations and treats! The children have really enjoyed talking about their Christmas break and it is lovely to hear about some of the magical opportunities they have experienced. The children have an exciting term ahead of them with lots of new learning opportunities. Children will be exploring the Antarctica and Arctic environments and develop an understanding of geographical features. They will also be exploring the animals that live in these extreme conditions along with explorers that went on adventures.



In History, the children will be given the opportunity to learn about the famous explorers Robert Falcon Scott and Ernest Shackleton. We will be discussing what happened on their expeditions and how these explorers are perceived today.

In our RE lessons, we will continue to build upon your understanding of Islam and the Quran's teachings. In our Science learning this term, the children will be identifying different materials and understanding the characteristics and how materials can be used in different ways. In Art we will be looking at sculpture and creating our own sculptures using Spring as a stimulus.

E-safety

Safety is very important to us and your children, so they will be learning how to keep themselves safe throughout the curriculum, through our safety days and curriculum weeks. The internet is such an amazing resource, but children must know how to use it safely. We ask for your support with teaching your child to use websites and apps safely at home too. Please look at this website for more information.

<https://nationalonlinesafety.com/>



PE Kit must be in school on Tuesday and Thursday. Jewellery must not be worn, this includes earrings and long hair must be tied back.

All your child's kit must be labelled with their full name. This makes it easier for staff to find any misplaced clothing.

Physical Education- This term your child will take part in weekly PE lessons, which will include target games and the use of dance movements. Encouraging your child to stay active will support your child's emotional, physical and academic development. If you would like any ideas on how to keep your child active outside school then please use the links below.

<https://www.bbc.co.uk/sport/get-inspired>
<https://www.nhs.uk/change4life>

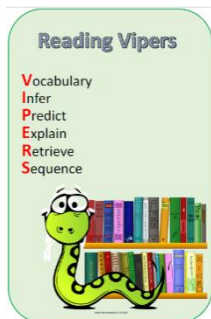


In our lessons, we have also started to include active sessions throughout the day, to keep children motivated and focused. These sessions include singing chants and dancing to help children with their learning. Year 2 have been using the Super Movers to support their times table development. Please find the link below which can be used at home with your child.

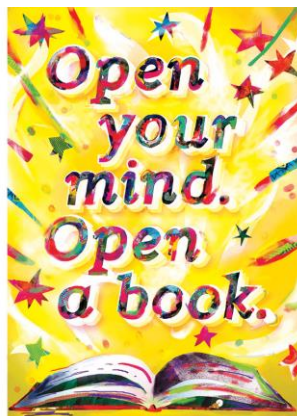
<https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>



Reading Books - These need to be in school daily. With regards to



the year 2 curriculum, we suggest that children keep their books for longer and really get to know it well, as well as revisit books they have read before. This helps develop your child's fluency and comprehension skills. This term, the children will be focusing on non-fiction books about the Arctic and Antarctica regions. Please encourage your child to explore atlases and maps at home and begin to become familiar with their features.



When reading at home, it is important that children explore different genres and become more confident with their fluency. Below are some web links which includes a range of books for your child to read at home and the types of questions that can be asked whilst your child is reading.

[https://www.booktrust.org.uk/booklists/1/100-best-books-6-](https://www.booktrust.org.uk/booklists/1/100-best-books-6-8/)

[8/](#)

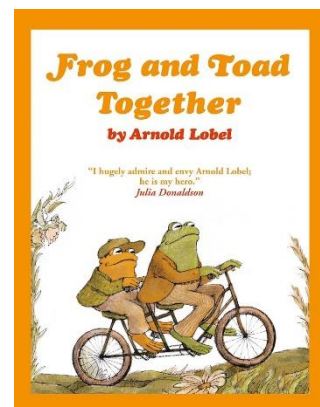
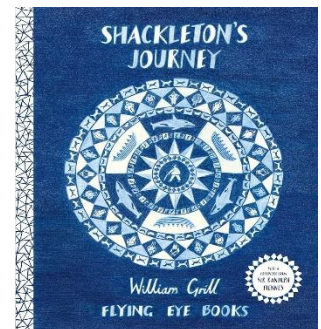
<https://www.booksfortopics.com/year-2>

Common Exception Words- Children will continue to learn their common exception words throughout the year. These are words that can not always be sounded out phonetically and need to be learnt. This will support their fluency when reading. Please find a list that has been stuck inside your child's homework book and support your child to read and write these words independently.

Class Novels- Each day your child will take part in a story time session where the teacher will read a class novel. Below are the stories that your child's class teacher will be reading with the class this term. You can also find a list of stories that you may wish to read with your child at home.

Book List-

- Winter's Child Angela McAllister
- Dear Greenpeace- Simon James
- Here we are: Notes for living on Planet Earth- Oliver Jeffers
- Traction Man- Mini Grey
- The Frog and Toad Together- Arnold Lobel
- Shackleton's Journey- William Grill
- Polar Animals- Wade Cooper
- Polar Regions- Steve Parker
- Antarctica- Lucy Bowman



Spellings – will be set on a Friday and tested on a Friday. I advise they use a Look, Cover, Check as set out (attempting the joined-up handwriting) approach mixed in with chanting. This makes it more exciting. This term, the children will be taking part in daily Read, Write Inc Spelling sessions. These sessions will support your child with learning spelling rules and applying them in their writing in a fun, engaging way. Please encourage your child to apply their spelling rules in their writing. It is important that as they are progressing through Year 2, they are aware of how to spell words correctly rather than focusing on writing words phonetically. This is where learning their common exception words becomes important.

Year Two Curriculum Overview

Art- what form is spring?

This term we will explore sculpture and focus on how form, space and texture has been used to create 3D art. We will then create our own sculptures using the stimulus of 'spring'.

English Skills

This term we focus on writing to inform. We will focus on the text 'Marvellous Moon Map' and learn how to write an effective set of instructions. We will then explore non-chronological reports and look at their features before writing our own reports on Antarctica.

Science- How do the properties of materials dictate their uses?

Working as chemists, we will explore the properties of different materials and how they are suitable for different purposes and the development of some famous materials used today.

Computing - Why do instructions need to be clear?

Our focus is on coding where we will be using programmable toys to create our own algorithms. We will then test these algorithms and 'debug' them to fix any errors.

Year Two Spring Term Overview

History-

Is one person able to change the world?

This term will have a historical focus, beginning by finding out the explorer Robert Scott and what happened on his expedition. We then move on to looking at Ernest Shackleton and comparing their stories.

Mathematics

We will begin the term by recognising and describing 2D and 3D shapes. We will then move on to money and recognising coins and notes, finding totals and finding change. After this we will look at multiplication and division including sharing, grouping and the two, five and the times tables.

R.E - How do Muslims follow the straight path?

In our Islam unit, we will explore Allah and how he is important to Muslims. We will then look at the importance of harmony to Muslims and explore stories about we care for others and our world.

Music - Does the structure of music matter?

This term we will play different notes on the ocarina and work towards a performance!

P.E.

This term we will have target games on a Monday and dance on a Wednesday.

PSHE- Is all risk dangerous? With a focus on Health and wellbeing this term, we will look at the importance of exercise and getting a good nights sleep. We will then look at different medicines and how we can make sure they are taken safely.

If you want to support your child further, please explore the following websites over the term.



<http://www.bbc.co.uk/education/clips/zmwmpv4>

<http://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>

<https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division>

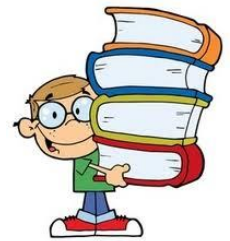
<http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm>

<https://www.oxfordowl.co.uk/for-home/maths/times-tables-tips/>

[http://www.mad4maths.com/3 x multiplication table math game/](http://www.mad4maths.com/3-x-multiplication-table-math-game/)

<http://flash.topmarks.co.uk/4016>

<https://www.wwf.org.uk/learn/wildlife/polar-bears>



Homework- Homework is crucial and we expect it to be completed and handed in on time. It helps consolidate learning and build up your child's confidence. Homework will be set every Friday and books will be collected every Wednesday. There will be a Maths and English activity set with sometimes additional times tables and SPaG activities.

We are so excited to continue to support and inspire your child, we have planned for a range of topics to captivate all children over the year, please continue to support us.

Please do speak to us if you have ideas, questions or concerns over your child. It would be lovely to see any certificates or awards your child receives, or any exciting books your child has read so please do bring them in. Remember to inform of us of any change in circumstances and please ensure the office have up to date contact details.

We look forward to continuing to work with you and value your support and feedback.

Mr Kirkman & Miss Ferguson