



Spring Term in Year 3



Welcome back! We do hope that Christmas was a time of fun, relaxation and quality family time.

For us, we enjoyed spending time with our families and enjoying all the Christmas festivities. We also spent some time reading some new children's books that we thought the children in school would enjoy. These books will be recommended and available to borrow from our classroom reading corners so you can continue reading for pleasure. We will be continuing to encourage the children to read and discuss books (fiction and non-fiction) regularly so that they understand the pleasure you can gain from it. 'Kai and the Monkey King' is our next class novel that we will be reading which is one of our favorites within the Year Three team!

As we enter the new year, we will continue to move forward and develop into Year Three, as the children continue to transfer and apply all the useful skills they were provided and taught with in Term 1 and Term 2. Through their resilience skills, they will continue to build up their spelling and grammar knowledge as well as progress with times tables and mental arithmetic. We will have an emphasis on retrieval so we can continue to make links with our learning and embed our skills and knowledge as we progress on our Year Three journey.

Our learning this term consists of exploring Trinity in RE, neighboring counties of Lincolnshire in Geography, light in Science, coding in Computing as well as tennis and gymnastics in PE.

Homework continues to be important, and we will expect it to be completed and handed in on time. It helps consolidate learning and build up your child's confidence.

E-Safety is an important topic throughout the school year. Children are continuously reminded through discussions, activities and opportunities to learn further about the importance of e-safety. It is vitally important that children only access content that is suitable for their age on the internet.



Please keep up to date following us on twitter and our class pages on the website:

@teachercmorris

@StThomasBoston



PE KIT must be in school every day.
Jewellery must not be worn and long hair tied back.

Our Big Questions (Term 3)

<u>Subject</u>	<u>Big Question</u>
Art	How are paintings different?
Computing	Does the order of sequences and instructions matter?
Geography	How is our county unique?
PE (1)	How can you stay safe using apparatus?
PE (2)	Why is balance and co-ordination important?
RE	What is the Trinity?
Science	Why do shadows change during the day?
PSHE	Can your personal strengths and differences change over time?

Reading Books – These need to be in school **daily** but will be changed once a week on a Friday. In line with the curriculum, we suggest that children keep their books for longer and really get to know it well. This helps develop your child’s comprehension skills. However, we will expect your child to change it on these days.

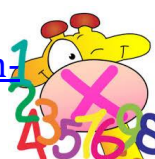


Spellings – will be set on a Friday and tested on a Friday. We advise they use a Look, Cover, Check as set out (attempting the joined-up handwriting) approach mixed in with chanting. This makes it more exciting.



Times tables will be tested daily during a 10-minute session. They will need to be able to know them all ways, i.e. $4 \times 3 = 12$, $3 \times 4 = 12$, $12 = 4 \times 3$ and 4×3 are 12. They will be quizzed in this way. This term we will begin with the 4x tables before moving on to the 8x tables. Try using

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>



The Year 3 Team:

3M Honesty Class Teacher: Mrs Morris

3F Forgiveness Class Teacher: Miss Ford

Teaching Assistant/Support Staff: Miss Ainsworth, Ms Webster, Ms Stanley, Mr Lovelace and Mrs Freeman

Recommended Reads for Year 3:



Year Three is an exciting year and we are so excited to inspire and support your children in reaching their potential across the curriculum, including sports. Please do speak to us if you have ideas, questions or concerns over your child as we value your support. It is always wonderful to hear news or see any certificates or awards your child receives from outside of school, so please do encourage your child to bring them in.

Remember to inform of us of any change in circumstance – **large or small**. It can really affect the behaviour and feelings of your child, and we want to be able to support your child as fully as possible.

Mrs Morris (Assistant Head Teacher) and Miss Ford

'Encouraging each other; overflowing with hope'

E N C O U R A G E

Curriculum Overview -Spring Term

Art

We will be comparing paintings from Charlie Mackesy and Paul Cezanne. This will help the children compare the texture, shape, form and colour before they creating their own.

English Skills

This term will focus on writing to persuade through creating a speech, poster and TV advert. This will involve know how to use emotive language, adverbs for time and place.

Science

We begin with Light Term 3. We will be investigating and proving how light travels in straight lines, learn about the light sources and the possible dangers, and then learn about how shadows are created.

Computing

We focus on coding. This involves investigating, using and creating their own algorithms to make characters on the screen move. There will also be retrieval of e-safety throughout the sessions.

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Geography

The children will be learning about Lincolnshire and what the surrounding counties are. They will learn about the difference between coastal and landlocked counties and the main rivers that run throughout the neighbouring counties.

R.E

This term we focus on 'Incarnation'. The children will be thinking about the Trinity and the importance of this to Christians. They will look at sources of authority such as the gospel and paintings.

Mathematics

In mathematics, we will secure our understanding of multiplication and division including multiplying 2-digit numbers by 1. They will then progress onto fractions and decimals. Additionally, we will begin learning our 4x tables and progressing on to the 8x tables.

P.E.

Children will be using the apparatus to learn about balances using small and large body parts. They will be able to link them to travelling movements to begin developing sequences. They will also be developing their hand eye coordination with tennis. They will learn how to hold the racquet, move towards the ball and connect with it.