



# Summer Term



## in Year 3

**‘Encouraging each other,  
overflowing with hope.’**

Welcome back to an exciting summer term! We hope you enjoyed the spring break, and that fun, chocolate and fresh air was had by all. It has been lovely hearing about the stories of the holidays and some of the children's achievements too. Fingers crossed that we continue to see the warmer weather from now on! We are rested and raring to get going with our learning this term, which is a good job as there is so much to fit into our last term together. Hopefully the weather will continue to be kind to us and we will be able to enjoy lots of outdoor learning alongside our trips and the eagerly awaited Sport's Day.

Please check that your child is bringing water to school every day as it is extremely important that they stay hydrated. Squash may be brought in for the children to drink at break and lunch times. Please remember that fizzy drinks are not allowed in school.

Over the term be sure to keep visiting our [class pages on the website](#) where work and comments made by the children will be regularly displayed. Additionally, keep up to date by [following us on Twitter](#):

@mrs\_milne

@StThomasBoston

@InfinityAcad

[Forgiveness Class | St Thomas' CE Primary Academy](#)

[Honesty Class | St Thomas' CE Primary Academy](#)



Year Three continues to be an important year for the children as they continue to build up to work more independently, i.e. developing:

- their recall of all the times tables.
- up levelling their vocabulary and punctuation, including the use of inverted commas (speech marks) throughout their writing.
- having a Positive Mental Attitude and demonstrating resilience when tackling more challenging work.

We have also been spending some time reading some new children's books that we thought the children in school would enjoy. These books will be recommended and available to borrow from our classroom reading corners so you can continue reading for pleasure. We will be continuing to encourage the children to read and discuss books (fiction and non-fiction) regularly so that they understand the pleasure you can gain from it. 'The Sheep Pig' is the class novel we will be sharing this term, which is bound to become a firm favourite in our year group amongst children and staff!

Our learning this term consists of exploring rainforests in Geography, animals including humans in Science, The Gospel in RE, singing in Music as well as Athletics and Orienteering in PE. There are so many wonderful opportunities ahead across the curriculum during the summer term and we are so excited to watch it unfold.

**Reading Books** These need to be in school **daily**. We continue to change books as often as is necessary for your child and their reading needs. Please remember to sign your child's Reading Record every time you read with them or see them read. Encourage your child to keep a note of what they are reading too and add in relevant comments. It is vital we can keep track of what they have read and how often. Please visit our web pages and the information about reading for pleasure, as it will give advice on what questions you can ask to support your children, along with information about the texts being enjoyed in school.

**Homework** This will be sent home weekly. It will be set every Friday and should be completed and handed in by Wednesday. If you have any concerns with this, please see your class teacher.

**Spellings** will be set on a Friday and tested on the following Friday. The words sent out are the words we have learnt that week, the test the following week gives a gap for their retrieval. Learning spellings is not just about being able to recall them for a test. The children need to practise spellings in order to remember them long-term for use in their writing as well. We advise children use a Look, Say, Cover, Write, Check approach as set out on the spelling sheet. Other ways to help children learn include chanting the letters, finding words within words, and circling the letter combinations they find tricky. This makes the learning more exciting and memorable. We will also be recalling all of the spellings on the Year 3 and 4 spelling list over this term- see the list of them all in your child's Reading Record Book, if you need a list, let us know. We will concentrate on a selection each week.



We usually complete the test one word at a time, marking each one before moving on. This approach enables success for all as we can identify mistakes in the first spelling and ensure focus spelling patterns are correct in subsequent words.

**Sun hat and sun cream**



As the warmer weather will soon be here, please can we ask that sun hats and sun cream are brought into school. Please ensure that both items are clearly labelled. Please also remember that staff cannot apply sun cream to children, so please ensure that your child is confident in applying sun cream to themselves. Also, can sun cream please be applied before coming to school. Finally, please remind your children that sun cream cannot be shared with other children, in case of allergies. Thank you.



## BREAKING NEWS REGARDING TRIPS FOR THIS TERM



This term, we are very lucky to have enrichment trips planned in. Further information has been sent out for our visit to Yorkshire Wildlife Park. Information regarding a sporting trip to Boston United will be available shortly!

- Thursday 1<sup>st</sup> May – whole of Year 3 visiting Yorkshire Wildlife Park to learn more about some of the animals found in the Rainforest along with many others that we can't miss out!

**E-Safety** is a huge topic throughout our school year. Children are reminded regularly through discussions, activities and opportunities to learn further about the importance of e-safety. It is vitally important that children are only accessing content that is suitable for their age on the internet and keeping themselves safe online every single day.

### Online games: helping children to play safe

All boxed games for consoles and computers within the UK are given a PEGI (Pan-European Game Information) rating of age 3, 7, 12, 16, or 18. These age ratings tell you who the game is suitable for based on the type of content you'll see when playing.



**Twitch**



**Clash of Clans**



**National Online Safety**

useful websites and texts to support your child with their learning:

<http://www.bbc.co.uk/bitesize/ks2/>

<http://www.sumdog.com>



It has been an absolute privilege to teach, support and challenge your children this year alongside your valued support. They have all accessed and enjoyed learning the Year Three curriculum, including the sports. Please do speak to us if you have ideas, questions or concerns over your child. It would be lovely to see any certificates or awards your child receives outside of school, so please do bring them in. Remember to inform us of any change in circumstance – little or big. It can really affect the behaviour and feelings of your child and we want to be able to support your child as fully as possible.

Mrs Milne (3M Class Teacher) Miss Ford (3F Class Teacher)

# Year Three Curriculum Overview

## **Art**

### **Why is drawing for observation important?**

We will be exploring the work of John Macallan Swan and how he drew from observation. We will then apply different techniques to our own drawings.

## **English**

Writing to entertain

This term will focus on writing to entertain. We will be exploring the myth of Romulus and Remus and creating our own narrative and character descriptions. In SPaG we will be looking at the present perfect tense.

## **Science**

### **How does our body move and stand up?**

We explore 'Animals including Humans' over the next 2 terms. We will be looking at what keeps the body healthy alongside the key parts and importance of the skeleton system.

## **Geography**

### **Could you survive in a rainforest?**

The children will be learning about Rainforests. We begin by exploring what a biome is and how a rainforest creates this. We then explore the water cycle and investigate the issues surrounding the future of rainforests today.

## **P.E.**

### **Is teamwork or individual performance more important?**

The children will be exploring how to read map and work out routes in orienteering. They will develop their teambuilding skills as they explore the school grounds.

### **Does competition always motivate you to succeed?**

Additionally, the children will be competing in athletics. They will think about competition and how to motivate ourselves for success.

## **PSHE**

### **Is everything online true?**

Children will be taught to question what they see online and how to find out if things are really true or not.

## **Summer Term**

## **Computing**

### **Is desktop publishing useful in the real world?**

We focus on desktop publishing. We will be exploring different fonts and images.

## **R.E**

### **What kind of world did Jesus want?**

Exploring the life of Jesus in the Gospels, we explore the type of person he was and what it tells Christians about the type of person they should be to create the world Jesus wanted.

## **Music**

### **How can facial expressions change a performance?**

We will be singing throughout the term and focusing on our posture and singing in unison.

## **French**

### **Quel est votre couleur préférée?**

This term we will learn how to talk about our favourite colours.

## **Mathematics**

In mathematics, we will secure of fractions as we continue to explore fractions of amounts. They will progress onto time and money.

## **History**

### **Why did the Roman Empire expand and then fall?**

In History this term, we are going to build on our knowledge of the Roman Empire by exploring how it was so successful but then fell. We will look at how the Empire spread before Boudicca then resisted the Roman Rule.