



Summer Term in Year 5

‘Encouraging each other, overflowing with hope.’

Welcome back to the Summer term! We hope you have had a restful and fun Easter break, making the most of the sunshine we have had, and are ready for an exciting summer term, which is packed with fascinating learning. The Year 5 team are excited and raring to go.

If you would like to see the wonderful work we do each week, please do visit our class pages (Tolerance – 5A and Diversity – 5S) on the school website

<https://www.stthomasacademy.co.uk/class-pages-2/>

Following @StThomasBoston on Twitter will also keep you up to date with all the latest school information.



Ancient Greece



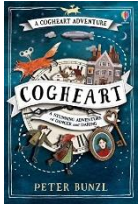
How has the legacy of the Greeks impacted the modern world?

Our learning this term involves going back in time – to the era of the Ancient Greeks. In History, we will explore the long-lasting legacies left by this ancient civilisation, which include the Olympics, entertainment such as theatre and storytelling, democracy and even the language we use today. Our science focus is Living Things and their Habitats, in which the children will learn about the fascinating life cycles of plants and animals.

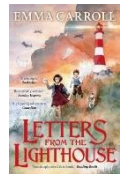
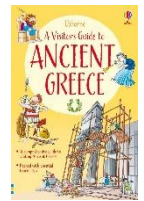
Spellings will be given out on Friday and tested the following Friday. We advise children use a Look, Say, Cover, Write, Check approach as set out on the spelling sheet. Other ways to help children learn include chanting the letters, finding words within words, and circling the letter combinations they find tricky. This makes the learning more exciting and memorable.

Reading at home is vital for children, as this helps them practise the skills they learn in school. Research shows children who read for 20 minutes a day, see, or hear **1.8 million** words per year – those who don't are missing this number of words! Please sign your child's Reading Record whenever they read as this helps us monitor their aptitude and progress. Please encourage them in this and ask them questions about what they have read. We are finding that children can say the words in their books but when asked a question about the text, they are unable to answer, which shows they are not making sense of the information.

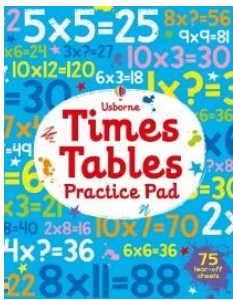
Reading The expectation in Year 5 is that children take charge of their own reading and changing of books. As soon as they have finished, discussed, and checked any unfamiliar vocabulary, they can change their book for a new one. The school reading books (and Reading Records) must be in school daily.



Our class novel this term will be Cogheart – already we are hooked after beginning to read it together last term. Lily's life is in mortal peril. Her father is missing and now silver-eyed men stalk her through the shadows. What could they want from her? With her friends - Robert, the clockmaker's son, and Malkin, her mechanical fox - Lily is plunged into a murky and menacing world. Too soon Lily realizes that those she holds dear may be the very ones to break her heart... Murder, mayhem and mystery meet in this gripping Victorian adventure. During Reading lessons, we will study the non-fiction text, A Visitors Guide to Ancient Greece, followed by Letters from the Lighthouse in the second part of the Summer term.



Times tables In Year Five, children are expected to already know ALL of their times tables. Please help your child by practising with them (chant, practise online games like Hit the Button, make them answer ten questions before they are allowed on their tablets...). If they do know them, brilliant – the next step is how quickly they can recall them so practise speed next! Maths Shed is another fun way children can practise vital Maths skills, they just need to log on to EdShed <https://play.edshed.com/en-gb/login> (they all have log in details in the inside cover of their Homework books). The games they play allow them to collect points and buy items, so it is engaging and fun as well as educational!



PE KIT must be in school daily- timetabled lessons are as below, but we may take the opportunity to get active at any time!

Year 5 - PE every Tuesday (Athletics) and Thursday (orienteering in the school grounds).

Any jewellery must be removed (including earrings) and long hair must be tied back please.



As we are entering the summer terms, please send your child with sun cream and a sun hat on warm days, and ensure they have water in their water bottles every day.



The children have shown great curiosity during our learning over the year and often ask for further suggestions of things to read to learn more. As we know the internet can be a difficult place to navigate so here are some suggestions.

<https://play.edshed.com/en-gb/login> this is a fun way for children to practise times tables as well as work we have completed in lessons. All the children in the class are asked to take part in this so they all contribute to the class position in the league!

<http://www.bbc.co.uk/schools/> Age appropriate, subject specific activities, revision activities, games, worksheets and experiments.

<https://www.bbc.co.uk/bitesize/topics/z87tn39> find out more about Ancient Greece here.

<http://www.topmarks.co.uk/Search.aspx?Subject=16> A great site for Maths games, perfect for revision.

<https://www.topmarks.co.uk/maths-games/hit-the-button> Hit the Button is a fun way of practising times tables, please encourage your children to use this!

We love to hear about achievements outside of school so please do encourage your child to bring in certificates, trophies and other recognition of out of school activities to share with us.



If you have any questions, please do not hesitate to speak to one of the Year 5 team. We all look forward to interacting with you over the year, as we work together to bring out your child's potential.

Mr Slaughter, Mrs Smith, Miss Kaye, Miss Bennett and Mr Atkinson.



History: (Ancient Greeks)

During this term, children will look at evidence of the legacy the Ancient Greeks left surrounds us in the modern world. Through myths and narratives, the children will learn about the origins of the Olympics, Alexander the Great and his significance, democracy in its infancy, the Gods and Goddesses that influenced all aspects of life and forms of entertainment, such as theatre. There will also be an Ancient Greek day in May, which will include artefacts to handle and analyse, storytelling and a mini-Olympic session!

Big Question: How has the legacy of the Greeks impacted the modern world?

RE: (Expressing Beliefs through the Arts - Inc Christianity)

In class, we will work on understanding the importance of creativity to express meaning, emotion, and knowledge. The children will also identify different ways in which human beings communicate meaning. We will also discuss the challenges of communication and the difficulties of communicating about ideas like God, hope, justice, or truth and compare beliefs about creation and creativity in different religions.

Big Question: Does your world view make you creative?

Music: (Singing)

The children will learn to sing as part of an ensemble, and in three-part rounds, considering their performance and the impact they have on the audience. There will be a variety of songs for the children to enjoy and an opportunity to find that secret talent!

Big question: What is our desired impact?

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PSHE: (Belonging to a Community)

The children will learn about how resources are allocated and the effect this has on individuals, communities, and the environment. They will also discuss the importance of protecting the environment and how everyday actions can either support or damage it and how to show compassion for animals and other living things and the environment including the way that money is spent and how it affects the environment with regard to media literacy and digital resilience, they will know how information online is targeted; different media types, their role and impact

Big question: Are stereotypes always negative?

Science: (Living things and their habitats and Animals including humans)

Children will describe the simple functions of the basic parts of the digestive system in humans, with a focus on teeth. They will also interpret food chains and describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

Big question: How does the cycle of life differ for all living things?

Art: (Drawing)

Children will explore the artist E H Shepard and his illustrations, notably Winnie the Pooh and The Wind in the Willows. They will begin to draw in the style of this artist and then apply their understanding of this style to draw a Greek character.

Big question: How can drawing become aspirational?

Computing: (Create)

Children will create a spreadsheet to plan an event using how to create and apply formula to multiple cells. They will create graphs from this data and answer questions.

Big question: What is a formula?

PE:

Athletics: In this unit pupils learn the following athletic activities: running over longer distances, sprinting, relay, triple jump, shot put and javelin.

OAA: Children are encouraged to be inclusive of others, share ideas to create strategies and plans to produce the best solution to a challenge. Pupils learn to orientate and navigate using a map.

Big question: What is more important: teamwork or reaching the destination?