

### Music: (Singing T5 and recorders T6)

The children will learn to sing as part of an ensemble, and in three part rounds, considering their performance and the impact they have on the audience.

When playing the recorder, they will recap the notes B, A, G and go on to learn E, G and C', before composing their own short piece using these notes.

**Big question: What is our desired impact?**

### PSHE: (Belonging to a Community)

The children will learn

-About how resources are allocated and the effect this has on individuals, communities and the environment

-The importance of protecting the environment and how everyday actions can either support or damage it and how to show compassion for animals and other living things and the environment

-About the way that money is spent and how it affects the environment

-With regard to media literacy and digital resilience, they will know how information online is targeted; different media types, their role and impact

-With regard to work and careers: they will identify job interests and aspirations; what influences career choices; workplace stereotypes.

**Big question: Are stereotypes always negative?**

### Art: (Drawing)

Children will explore the artist E H Shepard and his illustrations, notably Winnie the Pooh and The Wind in the Willows. They will begin to draw in the style of this artist and then apply their understanding of this style to draw a Greek character.

**Big question: How can drawing become aspirational?**

### Design & Technology: (Textiles)

Understand a 3-D textile product can be made from a combination of accurately made pattern pieces, fabric shapes and different fabrics.

Identify fabrics that can be strengthened, stiffened and reinforced where appropriate.

Children can identify and have explored using tie-dye, applique and embroidery.

Children can use the correct technical vocabulary when describing and creating their product.

**Big Question: Can an Eco-friendly product still be authentic?**

### History: (Ancient Greeks)

**Prior:** children have studied other ancient civilisations.

Evidence of the legacy the Ancient Greeks left surrounds us in the modern world. Through myths and narratives, the children will learn about:

- the origins of the Olympics
  - Alexander the Great and his significance
  - democracy in its infancy
  - the Gods and Goddesses that influenced all aspects of life
  - forms of entertainment, such as theatre.
- There will also be an Ancient Greek day in May, which will include artefacts to handle and analyse, story-telling and a mini Olympic session!

**Big Question: How has the legacy of the Greeks impacted the modern world?**

Year 5 Term 5  
Ancient Greeks

*How has the legacy of the Greeks impacted the modern world?*

### Vision and Virtue



### Diversity and Tolerance

Children will develop their knowledge and understanding through the Young Leaders Award (Archie Archbishop) and through classroom exploration.

Wow day: Ancient Greeks

Term 5 Trip: The Stump

Term 6 Sporting Trip: Tallington Lakes

### RE: (Expressing Beliefs through the Arts - Inc Christianity)

*How do religious and non-religious people express their beliefs creatively?*

- Understand the importance of creativity as a way to express meaning, emotion and knowledge.
  - Identify different ways in which human beings communicate meaning.
  - Discuss the challenges of communication and the difficulties of communicating about ideas like God, hope, justice or truth.
  - Compare beliefs about creation and creativity in different religions.
  - Recognise the reasons why some religious people will depict God/key religious figures visually and other will not.
- Children will explore examples of religious art and create their own piece.

**Big Question: Does your world view make you creative?**

### Science: (Living things and their habitats and Animals including humans)

**Prior:** describe the simple functions of the basic parts of the digestive system in humans, with a focus on teeth. Interpret food chains.

- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals.
- describe the changes as humans develop to old age.

**Big question: How does the cycle of life differ for all living things?**

### Computing: (Coding)

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems, using crumble software.

**Big question: How can I programme output devices?**

### PE:

**Athletics:** In this unit pupils learn the following athletic activities: running over longer distances, sprinting, relay, triple jump, shot put and javelin.

**OAA:** Children are encouraged to be inclusive of others, share ideas to create strategies and plans to produce the best solution to a challenge. Pupils learn to orientate and navigate using a map.

**Big question: What is more important: teamwork or reaching the destination?**



*'Encouraging each other, overflowing with hope.'*

## Summer Term in Year 5

Welcome back to school, we are so happy to see you all again! We hope you have had a restful and fun Easter break and are ready for an exciting Summer term, which is (as always) packed with fascinating learning! The Year 5 team are excited and raring to go.

If you would like to see the wonderful work we do each week, please do visit our class pages (Tolerance - 5C and Diversity - 5A) on the school website

<https://www.stthomasacademy.co.uk/class-pages/>. Following @StThomasBoston on Twitter will also keep you up to date with all the latest school information, as well as @MrsLAusten and @MrsCyear5 for individual class information and pictures.



*How has the legacy of the Greeks impacted the modern world?*

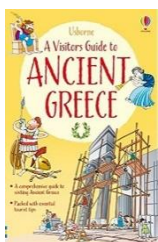
Our learning this term involves going back in time - to the era of the Ancient Greeks. To celebrate this, we will be holding a special Greek Day on **Wednesday 18<sup>th</sup> May** (more information will follow). In History, we will explore the long-lasting legacies left by this ancient civilisation, which include the Olympics, entertainment such as theatre and story-telling, democracy and even the language we use today. Our Science focus is Living Things and their Habitats, in which the children will learn about the fascinating life cycles of plants and animals.

**Spellings** will be given out on Friday and tested the following Friday. We advise children use a Look, Say, Cover, Write, Check approach as set out on the spelling sheet. Other ways to help children learn include chanting the letters, finding words within words, and circling the letter combinations they find tricky. This makes the learning more exciting and memorable.

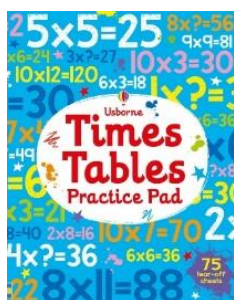
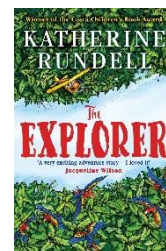
**Reading** at home is vital for children, as this helps them practise the skills they learn in school. Research shows children who read for 20 minutes a day, see or hear **1.8 million** words per year - those who don't are missing this number of words! Please sign your child's Reading Record whenever they read as this helps us monitor their aptitude and progress.

Please encourage them in this, and ask them questions about what they have read as we are finding that children can say the words in their books but when asked a question about the text, they are unable to answer, which shows they are not making sense of the information.

**Reading** The expectation in Year 5 is that children take charge of their own reading and changing of books. As soon as they have finished, discussed and checked any unfamiliar vocabulary, they can change their book for a new one. The school reading books must be in school daily.



Our class novel this term will be *The Explorer*, we are keen to know whether the four children lost and alone in the Amazon rainforest will survive! We will also be reading *The Usborne Visitor's Guide to Ancient Greece*, giving us an intriguing insight into life in this fascinating historical period.



**Times tables** In Year Five, children are expected to already know ALL of their times tables. Please help your child by practising with them (chant, practise online games like Hit the Button, make them answer ten questions before they are allowed on their tablets...). If they do know them, brilliant - the next step is how quickly they can recall them so practise speed next!

**Maths Shed** is another fun way children can practise vital Maths skills, they just need to log on to EdShed <https://play.edshed.com/en-gb/login> (they all have log in details). The games they play allow them to collect points and buy items, so it is engaging and fun as well as educational!

**PE KIT** must be in school daily- timetabled lessons are as below, but we may take the opportunity to get active at any time!

Year 5 - PE every Monday (orienteering in the school grounds) and Friday (Athletics).

Any jewellery must be removed, including earrings and long hair must be tied back please.



As we are entering the summer terms, please send your child with sun cream and a sun hat on warm days, and ensure they have water in their water bottles every day.



Many parents have asked how they can help their children learn at home, so here are some websites that will provide practise in key skills. A great way of supporting your child's learning (and a fun one) is to play the online games with them.

<https://play.edshed.com/en-gb/login> this is a fun way for children to practise times tables as well as work we have completed in lessons. All the children in the class are asked to take part in this so they all contribute to the class position in the league!

<http://www.woodlands-junior.kent.sch.uk/> Mainly Maths, English and Science games and interactive activities. This site is also a great help with homework and key History and Science facts for independent research.

<http://www.bbc.co.uk/schools/> Age appropriate, subject specific activities, revision activities, games, worksheets and experiments.

<http://www.topmarks.co.uk/Search.aspx?Subject=16> A great site for Maths games, perfect for revision.

<https://www.topmarks.co.uk/maths-games/hit-the-button> Hit the Button is a fun way of practising times tables, please encourage your children to use this!

If you have any questions please do not hesitate to speak to one of the Year 5 team. We all look forward to interacting with you over the year, as we work together to bring out your child's potential. We love to hear about achievements outside of school so please do encourage your child to bring in certificates, trophies and other recognition of out of school activities to share with us.

