



Summer Term Year 1



Welcome back!

We really hope that you all had a lovely Easter with your families. We have enjoyed hearing about your adventures over the Easter holidays.

We are very proud of how well the children have settled back into school routines after the Easter break. The school's website will continue to regularly be updated with pictures of the children enjoying their school day. If you wish to see more of the children's learning in action, please follow [@MissDoran2](#) and [@mrs_milne](#) on Twitter and check our class pages on the school website.



This term, the children will be exploring 'Big Questions' in every non-core subject to enable them to apply their learning in different concepts. Our big questions are:

Geography - *How is the UK important to us?*

Computing - *How can computers help us to draw?*

PE - *How can you improve your co-ordination? How is challenging yourself going to improve you?*

Science - *Are all plants and trees the same?*

Art - *How do paintings express mood?*

PSHE - *Does everyone have a strength?*

RE - *What do places of worship show about people's belief in their God?*

Music - *How does our singing make people feel?*



[@mrs_milne](#)

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[@MrsPSmith4](#)

[@MrsMelson5](#)

[@StThomasBoston](#)

[@InfinityAcad](#)

Follow us on Twitter to keep up to date.



Reading Books – These need to be in school **daily**. Your child will receive 2 reading books a week, one will be matched to your child's phonetic ability and the second will be a novel or story for parents to read with their child. **Phonics book** will be changed every Tuesday and Thursday. **Reading for pleasure books** will be changed every Friday.

Please try and read daily with your child as this has a significant impact on their reading progress. If you would like any support or tips regarding reading and/or phonics to use at home to support your child, please let us know - we will happily help in any way we can! **Please ensure reading books are returned to school.**

Oxford Owl – The children all now have a login for the Oxford Owl website, which includes a phonics reading book from the E-Library and a quiz linked to the story. This will be set weekly so please support your child with completing this.

Phonics – In Term 6, Year 1 pupils undertake a National Phonics Screen Check, whereby they are required to read 40 real and nonsense words using their phonics ability to decode the words. We strongly recommend reading daily with your child to encourage them to apply their phonics knowledge. We will be sending the children home with a pack to support them so please use this effectively at home too. If you require any other support or information about this please do not hesitate to ask.

Homework - Homework is important and we will expect it to be completed and handed in on time. It helps consolidate learning and build up your child's confidence. These will be given out inside homework books on a Friday and to be completed and handed in on the following Wednesday. Spellings will continue to be set on a Friday and tested on the following Friday.

PE- A quick reminder that earrings need to be removed or covered on P.E days (in line with the school's policy).



Uniform – Please can we remind you to make yourselves aware of the school's uniform policy – this includes appropriate haircuts, styles and accessories. We also remind you that all the children are expected to have appropriate school shoes and uniform. The policy can be found on our website:

<https://www.stthomasacademy.co.uk/policies/> .

Term 5 Units

Music Term 5

Expressing Experimenting Performing

Basic	Adventurous	Technical
<ul style="list-style-type: none"> partor piano / key board snare drum mare drum symbols cello trumpet saxophone troubone 	<ul style="list-style-type: none"> performance musician composer conductor 	<ul style="list-style-type: none"> warm up posture objects rhythms call and response fingering tonguing breathing pulse pitch Tempo

How does our singing make people feel?

Geography Term 5

Place

Basic	Adventurous	Technical
<ul style="list-style-type: none"> map, country, sea, Boston boats 	<ul style="list-style-type: none"> classify, compare, continent, distance 	<ul style="list-style-type: none"> arles, location, coast, symbol, local

How is the UK important to us?

R.E Term 5

Human and Social Sciences

Basic	Adventurous	Technical
<ul style="list-style-type: none"> praise world worship church prayer mat Landie 	<ul style="list-style-type: none"> Islamic: <ul style="list-style-type: none"> Allah- God of Islam Qur'an- Holy book of Islam tasbeeh- one God shahada- straight path prophets- messenger (inspired by the will of God) Ramamy Basrah-worship shahadah- statement of belief shahada- straight path wudu- washing salah-prayer beads Makkah (Mecca) city faced when praying 5 times a day madrasah- school Festival Eid ul-Fitr- end of Ramadan Eid ul-Adha- celebration of Prophet Ibrahim. qibla- direction to which Muslims minaret-tower on a mosque (used to call for prayer) 	<ul style="list-style-type: none"> universe faith Muslims- followers of Islam Prophet Muhammad- Real prophet Qur'an- Holy book of Islam mosque- islamic place of worship Synagogue- Jewish place of worship altar- table (hold the bread and wine at communion) Fountain- a basin full of water used in baptism. Torah scroll- contains the five books of Moses, written in Hebrew. ash pointer to follow the text in the Torah Tallit - fringed garment worn as a prayer shawl

What do places of worship show about people's belief in their God?

Computing Term 5

Create

Working as a computer designer.

Basic	Adventurous	Technical
<ul style="list-style-type: none"> solve, steps, point, computer, save, brush, fill 	<ul style="list-style-type: none"> create, tools, shape, line, undo, compare 	<ul style="list-style-type: none"> free hand

How can computers help us to draw?

PSHE Term 5 & 6

Living in the Wider World

Basic	Adventurous	Technical
<ul style="list-style-type: none"> life, home, class, internet links, appropriate, safety 	<ul style="list-style-type: none"> classify, produce, list, show, use, connections, online 	<ul style="list-style-type: none"> recycling, environment, situations, community, digital device

Does everyone have a strength?

Science Term 5

Biology

Working as a biologist.

Basic	Adventurous	Technical
<ul style="list-style-type: none"> tree, fruit, plant, seed garden, berry plants, branches leaves, petals leaf, flower 	<ul style="list-style-type: none"> classify evidence identify observe, measure, record, sort, 	<ul style="list-style-type: none"> evergreen deciduous blossom, bark roots, buds, bubb, trunk, stem

Are all plants and trees the same?

PE Term 5

Mental well-being Physical development Challenge

Basic	Adventurous	Technical
<ul style="list-style-type: none"> Net and wall Team, space, catch, throw, safely, bounce, forward, backward 	<ul style="list-style-type: none"> Net and wall Ready position, partner, net, underarm, score, points 	<ul style="list-style-type: none"> Net and wall Receive, defend, return, quickly, collect, trap, against
<ul style="list-style-type: none"> Athletics Push, stop, jump, space, forwards, safely, balance, backwards 	<ul style="list-style-type: none"> Athletics Far, fast, improve, hop, slow, direction, aim, bend, travel 	<ul style="list-style-type: none"> Athletics Sprint, take off, jog, landing, distance, overarm, height, underarm

Net and Wall: How can you improve your co-ordination?
Athletics: How is challenging yourself going to improve you?

'Encouraging each other, overflowing with hope.'

E-safety

Safety is very important to us and your children, so they will be learning how to keep themselves safe throughout the curriculum, through our safety days and curriculum weeks. The internet is such an amazing resource, but children must know how to use it safely. We ask for your support with teaching your child to use websites and apps safely at home too. E-safety is discussed in every lesson. If you have any questions please ask a member of the Year 1 team.

Sun safety

As the summer months approach us, we will be discussing sun safety with the children, including what we should do and what we need to stay safe in the sun. We ask you to support with this at home when the weather is warm, to continue to teach the children how to stay safe in the sun.

Useful Websites:

<https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection>

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/Search.aspx?q=Year%201%20maths>

<https://kidstyping.weebly.com/>

<https://www.edshed.com/en-gb/login>



We are so excited to continue to inspire and support your children in reaching their potential with your valued support across the curriculum. If you ever have ideas, questions or concerns over your child, please do speak to us.

Mrs Milne and Miss Doran

Year 1 Teachers