



Spring Term in Year 2



‘Those who hope in the LORD will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint.’ Isaiah 40:31

Welcome back! We hope you were able to enjoy lots of festive celebrations and treats! The children have really enjoyed talking about their Christmas break and it is lovely to hear about some of the magical opportunities they have experienced. This term, the children will be learning factual information as well as participating in exciting practical activities and investigations. Children will be exploring the Antarctica and Arctic environments and develop an understanding of geographical features. They will also be exploring the animals that live in these extreme conditions along with explorers that went on adventures.



In history, the children will be given the opportunity to learn about famous people from the past that had an impact on the lives we live today. Some of the individuals will include Mary Seacole and Florence Nightingale. If you would like to encourage your child to find more information on these individuals there are also some reading books that are listed below.

- Hoorah for Mary Seacole (Hopscotch: Histories) by Trish Cooke.
- Mary Seacole by Paul Harrison
- Florence Nightingale by Sally Hewitt
- Florence Nightingale by Lucy Lethbridge
- Vlad and the Florence Nightingale Adventure (A flea in history) by Katie Cunningham.

e-safety

Safety is very important to us and your children, so they will be learning how to keep themselves safe throughout the curriculum, through our safety days and curriculum weeks. The internet is such an amazing resource, but children must know how to use it safely. We ask for your support with teaching your child to use websites and apps safely at home too. Please look at this website for more information.

<https://nationalonlinesafety.com/>



PE Kit must be in school on Wednesday and Friday. Jewellery must not be worn, this includes earrings and long hair must be tied back.

All your child's kit must be labelled with their full name. This makes it easier for staff to find any misplaced clothing.

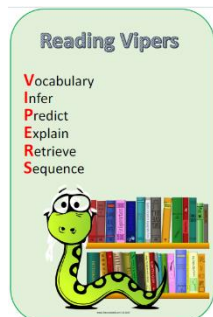
Physical Education- This term your child will take part in weekly PE lessons, which will include target games and the use of dance movements. Encouraging your child to stay active will support your child's emotional, physical and academic development. If you would like any ideas on how to keep your child active outside school then please use the links below.

<https://www.bbc.co.uk/sport/get-inspired>

<https://www.nhs.uk/change4life>



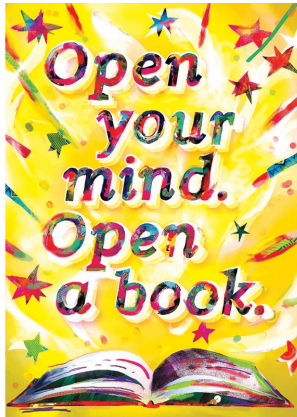
In our lessons, we have also started to include active sessions throughout the day, to keep children motivated and focused. These sessions include singing chants and dancing to help children with their learning. Year 2 have been using the Super Movers to support their times table development. Please find the link below which can be used at home with your child.



<https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>



Reading Books – These need to be in school **daily**. The children will also be sent home a reading for pleasure book each week. With regards to the year 2 curriculum, we suggest that children keep their books for longer and really get to know it well, as well as revisit books they have read before. This helps develop your child's fluency and comprehension skills. This term, the children will be focusing on non-fiction books about the Arctic and Antarctica regions. Please encourage your child to explore atlases and maps at home and begin to become familiar with their features.



When reading at home, it is important that children explore different genres and become more confident with their fluency. Below are some web links which includes a range of books for your child to read at home and the types of questions that can be asked whilst your child is reading.

<https://www.booktrust.org.uk/booklists/1/100-best-books-6-8/>

<https://www.booksfortopics.com/year-2>

KS1 Reading Vipers

Vocabulary

Draw upon knowledge of vocabulary in order to understand the text.

Example questions

- What does the word mean in this sentence?
- Find and copy a word which means
- What does this word or phrase tell you about
- Which word in this section do you think is the most important? Why?
- Which of the words best describes the character/setting/mood etc?
- Can you think of any other words the author could have used to describe this?
- Why do you think is repeated in this section?



KS1 Reading Vipers

Infer

Make inferences from the text.

Example questions

- Why was..... feeling.....?
- Why did happen?
- Why did say
- Can you explain why.....?
- What do you think the author intended when they said.....?
- How does make you feel?



KS1 Reading Vipers

Predict

Predict what you think will happen based on the information that you have been given.

Example questions

- Look at the book cover/blurb – what do you think this book will be about?
- What do you think will happen next? What makes you think this?
- How does the choice of character or setting affect what will happen next?
- What is happening? What do you think happened before? What do you think will happen after?
- What do you think the last paragraph suggests will happen next?



KS1 Reading Vipers

Explain

Explain your preferences, thoughts and opinions about the text.

Example questions

- Who is your favourite character? Why?
- Why do you think all the main characters are girls in this book?
- Would you like to live in this setting? Why/why not?
- Is there anything you would change about this story?
- Do you like this text? What do you like about it?



KS1 Reading Vipers

Retrieve

Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information.

Example questions

- What kind of text is this?
- Who did.....?
- Where did.....?
- When did.....?
- What happened when.....?
- Why did happen?
- How did?
- How many.....?
- What happened to.....?



Common Exception Words- Children will continue to learn their common exception words throughout the year. These are words that can not always be sounded out phonetically and need to be learnt. This will support their fluency when reading. Please find a list that has been stuck inside your child's homework book and support your child to read and write these words independently.

Class Novels- Each day your child will take part in a story time session where the teacher will read a class novel. Below are the stories that your child's class teacher will be reading with the class this term. You can also find a list of stories that you may wish to read with your child at home.

Year 2's class novel this term is Mr Popper's Penguins by Florence and Richard Atwater.

Questions from our reading vipers will be added to our website each week for the children to answer.

Book List-

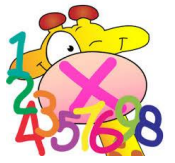
- Winter's Child Angela McAllister
- Dear Greenpeace- Simon James
- Here we are: Notes for living on Planet Earth- Oliver Jeffers
- Traction Man- Mini Grey
- The Frog and Toad Together- Arnold Lobel
- Shackleton's Journey- William Grill
- Polar Animals- Wade Cooper
- Polar Regions- Steve Parker
- Antarctica- Lucy Bowman



Spellings – will be set on a Friday and tested on a Friday. I advise they use a Look, Cover, Check as set out (attempting the joined-up handwriting) approach mixed in with chanting. This makes it more exciting. This term, the children will be taking part in daily Read, Write Inc Spelling sessions. These sessions will support your child with learning spelling rules and applying them in their writing in a fun, engaging way. Please encourage your child to apply their spelling rules in their writing. It is important that as they are progressing through Year 2, they are aware of how to spell words correctly

rather than focusing on writing words phonetically. This is where learning their common exception words becomes important.

Times tables will be learnt and tested throughout the term. They will need to be able to know them all ways, i.e $4 \times 3 = 12$, $3 \times 4 = 12$, $12 = 4 \times 3$ and 4 3s are 12. They will be quizzed in this way.

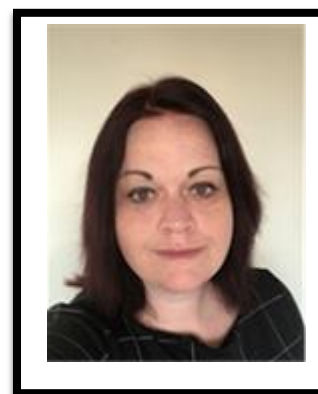


Division - The children this term will also be learning about the calculation divide. The children will need to understand that division is the inverse of multiplication. Please practice with your child how to share amounts equally and answer divide questions.

Meet the Year 2 Team



Miss Ferguson
2F Class teacher,



Mrs Tiwari
2T Class Teacher



Ms Nash
Teaching Assistant



Mrs Ford
Teaching Assistant



Mrs Favell
Teaching Assistant

This is the final year of the Key Stage One curriculum for your child. Your child will participate in Government tests called KS1 SATs. Please watch the video on the school website which will give more information about this.

If you want to support your child further, please explore the following websites over the term.

<http://www.bbc.co.uk/education/clips/zmwmpv4>

<http://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>

<https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division>

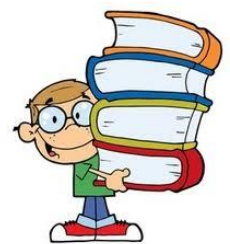
<http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm>

<https://www.oxfordowl.co.uk/for-home/maths/times-tables-tips/>

[http://www.mad4maths.com/3 x multiplication table math game/](http://www.mad4maths.com/3-x-multiplication-table-math-game/)

<http://flash.topmarks.co.uk/4016>

<https://www.wwf.org.uk/learn/wildlife/polar-bears>



Homework- Homework is crucial and we expect it to be completed and handed in on time. It helps consolidate learning and build up your child's confidence. Homework will be set every Friday and books will be collected every Wednesday. There will be a Maths and English activity set with sometimes additional times tables and SPaG activities.

We are so excited to continue to support and inspire your child, we have planned for a range of topics to captivate all children over the year, please continue to support us.

Please do speak to us if you have ideas, questions or concerns over your child. There will be a focus on Reading and Writing this year and exploring these through The Arts. It would be lovely to see any certificates or awards your child receives, or any exciting books your child has read so please do bring them in. Remember to inform of us of any change in circumstances and please ensure the office have up to date contact details.

We look forward to continuing to work with you and value your support and feedback.

The Year Two Team.