



Summer Term in Year 3

Welcome back to an exciting summer term! We hope you enjoyed the spring break and that fun, chocolate and fresh air was had by all. It has been lovely hearing about the stories of the holidays and some of the children's achievements too. Fingers crossed that we continue to see the warmer weather from now on! Please check that your child is bringing in water to school every day as it is extremely important that they stay hydrated. Squash may be brought in for the children to drink at break and lunch times. Please remember that fizzy drinks are not allowed in school.

Over the term be sure to keep visiting our **class pages on the website** where work and comments made by the children will be regularly displayed.

Additionally, keep up to date by **following us on Twitter:**



@teachercmorris

@MrKirkTeach

@StThomasBoston



Year Three continues to be an important year for the children as they continue to build up their work more independently, i.e. developing:

- their recall of all the times tables.
- up levelling their vocabulary and punctuation, including the use of inverted commas (speech marks) throughout their writing.
- having a Positive Mental Attitude and demonstrating resilience when tackling more challenging work.

We have also been spending some time reading some new children's books that we thought the children in school would enjoy. These books will be recommended and available to borrow from our classroom reading corners so you can continue reading for pleasure. We will be continuing to encourage the children to read and discuss books (fiction and non-fiction) regularly so that they understand the pleasure you can gain from it. 'The Sheep Pig' is the class

novel we will be continuing with this term, which is a firm favourite in our year group amongst children and staff!

Our learning this term consists of exploring rainforests in Geography, animals including humans in Science, celebrations in RE, singing in Music as well as Athletics and Orienteering in PE. There are so many wonderful opportunities ahead across the curriculum during the summer term and we are so excited to watch it unfold.

PSHE: Children will continue to explore the PSHE curriculum through the headings of Health and Wellbeing, Relationships and Living in the Wider World this term. Much of this is discussed during our reflection times, in which children are given the opportunity to share thoughts and feelings and whilst listening to others.

Homework continues to be important and we will expect it to be completed and handed in on time. It helps consolidate learning and build up your child's confidence.

E-Safety is a huge topic throughout our school year. Children are reminded regularly through discussions, activities and opportunities to learn further about the importance of e-safety. It is vitally important that children are only accessing content that is suitable for their age on the internet and keeping themselves safe online every single day.

Online games: helping children to play safe



All boxed games for consoles and computers within the UK are given a PEGI (Pan-European Game Information) rating of age 3, 7, 12, 16, or 18.

These age ratings tell you who the game is suitable for based on the type of content you'll see when playing.



Twitch



Clash of Clans



Our Big Questions (Term 5)

| <u>Subject</u> | <u>Big Question</u> |
|------------------|---|
| Art | Why is drawing from observation important? |
| Computing | Is desktop publishing useful in the real world? |
| Geography | Could you survive in the rainforest? |
| PE (1) | Does competition always motivate you to succeed? |
| PE (2) | Is teamwork or individual performance more important? |
| RE (1) | Why and how do different people celebrate things differently? |
| Science | How does our body move and stand up? |
| Music | How can your facial expressions change a performance? |

Our PE days this term are Tuesday and Wednesday although these are subject to change at times throughout the term. With that in mind, it is important the PE kits are in school **every day**. During PE lessons, jewellery is not permitted and long hair should be tied back appropriately.

Reading Books – These need to be in school **daily** and children can change them when needed. In line with the curriculum, we suggest that children keep their books for longer and really get to know them well. This helps develop your child's comprehension skills. Please encourage your child to read independently and to an adult at home on a regular basis.



Spellings – will continue to be set on a Friday and tested the following Friday. We advise they use a Look, Cover, Check as set out (attempting the joined-up handwriting) mixed in with chanting. This makes it more exciting.



Times tables will continue to be tested on a Friday on a rotational basis. They will need to be able to know them all ways, i.e $4 \times 3 = 12$, $3 \times 4 = 12$, $12 = 4 \times 3$ and 4 3s are 12. They will be quizzed in this way as well as through apps on the iPad and the hit the button game. At this point of term, we strive for children to have confidence in their times table fluency.

Maths Shed – every child has a unique Maths Shed login on the inside of their reading record. Children should be encouraged to practise their times tables and number bonds using this resource as regularly as possible to improve their fluency. Additionally, the Year 3 Team will set the children challenges to

complete at home as part of their homework. Please let us know if you have any issues logging in.

Useful websites and texts to support your child with their learning:

Key Stage 2

<http://www.bbc.co.uk/bitesize/ks2/>

<http://www.sumdog.com>



It has been an absolute privilege to teach, support and challenge your children this year alongside your valued support. They have all accessed and enjoyed learning the Year Three curriculum, including the sports. Please do speak to us if you have ideas, questions or concerns over your child. It would be lovely to see any certificates or awards your child receives outside of school, so please do bring them in. Remember to inform us of any change in circumstance – little or big. It can really affect the behaviour and feelings of your child and we want to be able to support your child as fully as possible.

Mrs Morris (Assistant Headteacher/3MB Class Teacher)

Mr Kirkman (3K Class Teacher)

Ms Richardson (3MB Class Teacher)



'Encouraging each other; overflowing with hope'

E N C O U R A G E

