



Evidencing the Impact of the Primary PE and Sport Premium



September 2021 Sport Report Update.

This Sports Premium Plan covers the period September 2021 to August 2022. The April review determines which actions have been successfully completed to date and those due to be completed in the remainder of the academic year. The review also begins to collate possible follow up activities for the academic year.

Sport premium funding review procedure

Term 1 complete new plan.
Review and update. (December)
Review and update. (April)
Review and plan actions for new school year. (July)

Evaluation of actions

	Intended actions
	Partially met actions
	Action met

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<u>Key achievements to date:</u>	<u>Areas for further improvement and baseline evidence of need:</u>
<p><u>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</u></p> <ul style="list-style-type: none"> -clubs: a variety of clubs to be offered and some of these to be free of charge for parents. -annual sport trips for each year to be provided to ensure children are exposed to a range of sporting experiences to encourage a healthy life style and raise aspirations and interest. - School partnership to continue to allow children to experience different sports, competitions and engage in a healthy lifestyle. <p><u>The profile of PE and sport being raised across the school as a tool for whole school improvement</u></p> <p>The school sport partnership has increased the number of sporting events, levels of competition and raised an awareness of new sports for children to participate in.</p> <ul style="list-style-type: none"> -KS2 playground equipment allows children to engage in more physical play and supports their physical and mental health. <p><u>Increased confidence, knowledge and skills of all staff in teaching PE and sport</u></p> <p>The new scheme will ensure the quality of teaching is at least good and there is a clear sequence to learning and progression model to ensure knowledge and skills are acquired and mastered throughout their Primary experience.</p>	<ul style="list-style-type: none"> -Raise profile of 60 minutes of exercise daily and ensure children know that this is as important as eating 5 a day. - Research and strategies in place to raise exercise through supporting mindfulness and supporting children’s mental health. - Continue to raise the number of chd taking part in the mile run and find strategies to improve mental health through sports. <p><i>The above will continue to be a ongoing focus moving 2022-2023</i></p> <ul style="list-style-type: none"> -Monitor the impact of the new purchased scheme and ensure more chd making are progress following the curriculum progression model.

There is a good range of sporting activities covered across the school.

Broader experience of a range of sports and activities offered to all pupils

-Plans for each year group to have a new experience-which will be delivered as a seven-year cycle will aim to continue this academic year.

Increased participation in competitive sport

-school partnership has provided more opportunities than the previous partnership which has raised the number of competitions children have participated in.

- New kits introduced to raise the School profile in the community.

-SEND children have been involved with sports and leading particular events.

-School achieved Gold within the partnership in previous years. *(TBC in Seot*

- SLT to monitor the impact the new scheme and ensure the quality of teaching is at least good or better.

Subject leader and SLT to continue to monitor and team teach with colleagues.

- Through the sports partnership, more trips are offered and hopefully lead to more competitions.
- CPD to continue to allow staff to develop their own knowledge and skills including our midday supervisors to further encourage physical activity at playtimes.
- Orienteering training put in place to ensure the quality of OAA is improved.

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Swimming Standards

<u>Meeting national curriculum requirements for swimming and water safety</u>	<u>Please complete all of the below*:</u>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not taught (PE Leader to discuss content of Swimming curriculum to be taught in September)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes. We used our SGO to provide us with a top up swim week.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £19,370	Date Updated: 3/03/22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £5500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Play times last for 20 minutes and 30 minutes each day. x2 Lessons 50 minutes PE a week. Children to have greater access to physical play and equipment to ensure they are involved in physical activity during break times promoting a healthy lifestyle.</p> <p>-x1 PE session to be delivered by a specialist coach to ensure children are exposed to rigorous sessions and develop a progression of knowledge and skills across games, dance and gymnastics.</p> <p>To provide CPD training to MSA to promote active playtimes.</p>	<p>Purchase additional playtime equipment to encourage and engage pupils in physical movement</p> <p>PE leader to monitor and evaluate the impact of this both to pupils and staff.</p> <p>Phase leaders and PE leader to monitor the impact and gain pupil voice.</p>	<p>£500</p> <p>£4,223(MM coach- provides CPD opportunity 25% of his time)</p> <p>£350</p>	<p>Playground leader training booked for 13th June to train current Y4s. 6 x Y4s leading games at break times. 15 x Y5s leading games at lunch times on KS1 and KS2 playtimes.</p> <p>Play equipment purchased. Table Tennis tables used during break times. Roles given to children to officiate and monitor equipment.</p> <p>Specialist coaching offered and given to ECTs and RQTs regarding Orienteering Scheme, Gymnastics and health and safety of using PE scheme and how to sequence and teach Dance lessons.</p>	<p>More playground leaders to be trained and certain areas on playground for certain games (skipping area, circle games etc).</p> <p>Next steps – purchasing more robust table tennis bats for all year use.</p> <p>PE scheme continues to offer CPD opportunities through webinars and also videos on lessons. PE scheme subscription remains for 1 year and will need to be reviewed.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £5000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports partnership will ensure more children will have the opportunity to experience a range of sporting activities.</p> <p>-More opportunities for children to experience sport at a competitive level.</p> <p>-After school clubs are available to pupils from Reception -Y6 and are rotated each term to ensure as many pupils have access as possible.</p> <p>-Sporting display in school to be updated to reflect the school's achievements.</p>	<p>Ensure as many pupils as possible are able to access this over the year.</p> <p>SLT to ensure the provision for clubs after school is open to as many pupils from all year groups as possible.</p>	<p>(£2500 allocated KI5)</p> <p>£5000</p>	<ul style="list-style-type: none"> - 14 competitions and development days attended/schedule to attend. - SEND afternoon delivered by Sports Partnership (Boccia and Goalball) delivered to Y5. SEND sport sessions attended for coaching targeting children on SEND register. - 20 sporting clubs on offer through Term 1-6 offered to Year R-6 - PE display updated to reflect progression grid and concepts. Display in hall celebrating sporting achievements. Individual sporting achievements in Year 5 and 6 celebrating sporting successes in and out of school. - Support provided for G&T 	<p>Sports Partnership to continue as long as Sport Premium continues. Next steps – to attend more competitions and possibly enter more than 1 team within tournaments and development days.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4223 (KI 1)+ £850
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to provide quality PE and sporting experiences for pupils, resulting in more children making progress from their starting point and as they journey through school.</p> <p>Sports Leader to research new PE opportunities and deliver training to enhance provision, teaching and outcomes. Provide training to pupils for roles of responsibility.</p> <p>Orienteering gold package scheme in place and being used alongside the PE scheme to ensure more chd are able to develop their OAA knowledge and skills.</p> <p>To provide competitive days such as sports day, Gymnastics Competition, Football tournaments.</p>	PE Leader to ensure that PE is taught in the correct sequence follow the progression grid.	(See KI 1)	<p>New Progression grid and PE overview which will ensure children have a broad, balanced curriculum. This will develop their understanding of key concepts which will help them to remember and demonstrate the knowledge and skills they have been taught.</p> <p>Playground Leaders trained and lead games on KS1 and KS2 playtimes.</p> <p>Orienteering Scheme is on the long term map and progression grid. Scheme separated into year group lessons showing progression. PE leader has offered and delivered team teach to ECTs and scheduled to support RQTs in using the scheme.</p> <p>Sports Day planned to take part in 15th June. KS1 – am and KS2 pm. Gymnastic Competition scheduled to happen in Term 6. Various football tournaments attended through Elite Sports and School Games (boys and girls). Girls football league</p>	<p>Review throughout the year.</p> <p>PE scheme has 1 year remaining and subscription will need to be reviewed on whether the subscription is continued. PE Leader and SLT to renew</p> <p>Orienteering scheme to be monitored alongside the PE progression grid.</p> <p>Next steps could see a timetable being produced with tournaments being held at various schools within the trust to continue building relationships.</p> <p>Gym competition to run next</p>
	PE Leader to drop in and see impact of research. To meet with and provide training for sports captains across the school.	£350		
	PE Leader to monitor progress and impact of the scheme.	£500		
	PE Leader and Sports Coach to organize and provide opportunities.			

			attended and Boys Cup and league attended. Hockey tournament attended throughout the year at Spalding Hockey Club.	year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £7000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunity for children to ride a bike and to improve road safety awareness.	Class teachers and PE Lead to observe Balance Bike and Bike ability to monitor and see impact.	£ 500	Bikeability for Y5 completed. Balance Bikes completed for Reception children.	Book each year as part of enhanced curriculum and a key driver for the school context.
Sport 7 year cycle trips: Provide pupils with a wide range of sporting trips each year. Rutland, Tallington, YMCA, Caythorpe, Ice Skating, Football, Multisport.	SLT to organize and plan sporting trips using the seven-year cycle. PE Leader to monitor and speak to pupils before and after the trips.	£4000	Sporting Trips booked and plan to attend. Reception – Gymnastics Year 1 – Tennis Year 2 – Ice Skating Year 3 – Boston United Year 4 – Rock climbing and Parkour Year 5 – Tallington Links Year 6 – Rutland Cycling	Sustainable only with Sport Premium.
Year 6 Residential (subsidized) trip to PGL - experience a range of new physical activities in a residential setting.	Y6 staff to observe, encourage and note the progress of pupils' confidence and resilience when undertaking new sporting activities	£2500 (£5000)	Y6 residential to PGL taken place. Children took part in a range of sporting activities – team games, zip wire, trapeze, Jacobs ladder, build a cart to	

<p>School to provide a wide range of sporting after school clubs to all year groups with a clear view of ensuring PP and SEND pupils attend.</p>	<p>Analysis of club take up across the school.</p>		<p>develop team work and develop relationships</p> <p>20 sporting clubs on offer through Term 1-6 offered to Year R-6). SEND and PP</p> <p>Percentage of SEND attending sporting clubs – 21%</p> <p>Percentage of PP attending sporting clubs – 43%</p> <p>Percentage of PP attending sporting clubs in summer – 21%</p> <p>Percentage of SENF attending sporting clubs in summer – 14%</p>	<p>Sport Clubs are free and outside agencies subsidized with sport premium. Sustainability relies on sport premium continuing or charge to parents for clubs from outside agencies.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation: £2500</p>
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<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
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School partnership to increase the number of competitions children can be exposed to including competitions at county level. =	To raise the number of sporting events children can aspire to compete in county/finals.	(See I2 £2500)		Sports Partnership to continue as long as Sport Premium continues. Next steps – to attend more competitions and possibly enter more than 1 team within tournaments and development days.

Total spent to date: £19,020