



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continued subsidization of Sport trips for all year groups.	Reduced cost for parents and enabled children to participate in new sports.	All year groups attended a sports trip that was offered at a reduced costs and further links were made with clubs as well as offers given for the children.
Continuation of PE scheme as CPD for staff.	Enabled staff to use a scheme that helps scaffold, model and advise on next steps during learning.	PE scheme used to enhance the teaching of PE to children. Use of video and differentiation on lessons supporting teachers.
Gold sports mark achieved by regular attendance of School Games.	Children participating in competitions, development days and specialized sports increased and some children seeking clubs to continue the sport.	Celebrated with the children and provided motivation for the year ahead.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>A range of after school clubs aimed at all children.</i></p>	<p><i>Teaching assistants, teachers and sports coaches as they are leading the sessions. Pupils as they are attending.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>TA additional pay £918</i> <i>Sport Coach - £1440</i></p>
<p><i>Sport trips organized and subsidized by the sport premium money.</i> <i>Reception</i> <i>Year 1 - tennis</i> <i>Year 2 – ice skating</i> <i>Year 3 – Boston United</i> <i>Year 4 – Rock Climbing and</i></p>	<p><i>Staff taking pupils to sports trips and organizing risk assessments and special arrangements.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children are being exposed to a range of sports and experiences.</i></p>	<p><i>£2730</i></p>

<p><i>Parkour</i>  <i>Year 5 – tobogganing and team building.</i>  <i>Year 6 – cycling around Rutland Water.</i></p> <p><i>Year 6 residential 3 days, 2 nights</i></p>	<p><i>Children experiencing new activities, problem solving skills and teamwork.</i></p>			<p><i>£2500</i></p>
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<p><i>GetSet4PE scheme used to support teachers curriculum knowledge.</i></p>	<p><i>Primary generalist teachers. PE leader through subject release time and PDM time.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p>	<p><i>£1237.50 – PE scheme (3-year subscription purchased last year) £7776 sport coach (shared across CPD time)  £237.79 curriculum materials</i></p>
<p><i>Regularly attending Boston School Sports Partnership Competitions including sessions learning paralympic games and playground leader training.</i></p>	<p><i>PE lead through organizing letters, risk assessments and adults. Staff attending. Pupils as they are the ones attending.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Children taking part in healthy competition and being exposed to additional sports through development days or specialized sports such as Boccia.</i></p>	<p><i>£2460</i></p>
<p><i>Participating in a girls football league through Elite Sports.  Attending a Hockey Tournament through a link with Spalding Hockey Club</i></p>				<p><i>£100</i></p>

<p><i>PE subject experts leading PE assembly linked to core values.</i></p> <p><i>Basketball player in to promote fundraising and to inspire students.</i></p> <p><i>Sports company providing free lunchtime football aimed at girls.</i></p> <p><i>Balance bike provision training for EYFS.</i></p> <p><i>Bikeability training for Year 5.</i></p>	<p><i>PE leader to help organize the assembly.</i></p> <p><i>Sport experts.</i></p> <p><i>PE lead to observe and monitor.</i></p> <p><i>Girls attending the club.</i></p> <p><i>EYFS children and staff.</i></p> <p><i>Instructors.</i></p> <p><i>Year 5 children and staff.</i></p> <p><i>Bike instructors.</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Pupil voice on expectations regarding PE and sport.</i></p> <p><i>Guests coming in to discuss the reality of their sports and to inspire.</i></p>	<p><i>£40</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To promote PE and a healthy lifestyle through the teaching of PE and make links to other subjects.</p>	<p>Children will be encouraged to be more active, eat healthier and have a more positive attitude towards exercise and being healthy.</p>	<p>Children have made links to PE through PSHE and Science discussing healthy eating and mental health. PE scheme has been used specifically for children who have needed extra physical activity time to help them regulate for lessons.</p>
<p>To further embed CPD of PE, especially focusing on ECTs engagement of the scheme and gathering pupil voice regarding PE.</p>	<p>Staff will develop CPD through observations and use of the PE scheme. This will support staff to continue to teach a high-quality PE lesson. Pupil voice will be fed back to PE lead who will feed back on what the children feel they need to be successful in PE and to assess understanding of units taught.</p>	<p>PE leader has taken part in 'team teach', involving drop in's to lessons to support teachers in delivering PE. Our quality assurance tool, 'Book study' undertaken with pupils has shown the impact of the quality first teaching of PE, identifying next steps and key areas that need to be addressed next year.</p>
<p>Continuing to promote PE and competitive sport through our sports partnership and links to other competitions.</p>	<p>Children will be encouraged to take part in a range of sports through trialing the sport first or peak of interest. Having inspirational speakers as well as discussing events in the world will help promote sport.</p>	<p>Children have taken part in a range of sports through the sports partnership and through links with other organisations. The school has been awarded the Platinum Sports Games Award this year as a result of national benchmarking and sustained impact, achieving the Gold</p>

		<p>award for the past 4 years.</p> <p>Sessions aimed at girls and vulnerable children have been a priority, promoting a competitive spirit and inclusion for all. Inspirational athletes and a wide variety of sports have been accessible to the school community either within school or arranged as trips to promote competitive sport and to build the cultural capital of our pupils.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	15 children attended additional swimming lessons through a top up scheme – 8 children achieved 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	All children who achieved 25 metres achieved on the front and back using a range of strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75%</p>	<p>All children spoken to regarding self-rescue as part of lessons. Children have been taught self-rescue in previous year groups. 70% assessed as a pass.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>15 children took part in a Year 6 top up swim programme which ran for a week as part of our Sports Partnership.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming lessons taught by qualified instructors employed by the pool.</p>

Signed off by:

Head Teacher:	<i>Miss Sharples</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Shortland</i>
Governor:	<i>Infinity Academies Trust</i>
Date:	30.07.24