PE Funding Evaluation Form

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Subsidising sports trips and Year 6 residential.	Children have continued to experience a range of sports such as parkour and rock climbing, tennis, football, ice skating, tobogganing and cycling.	Staff CPD	Staff have commented that they would require support in teaching PE and adapting lessons for SEN and for Greater depth.
		Evidencing PE	PE evidence is photo pages only. No books or pupil voice.
Attending sport partnership events and earning the platinum school games mark.	Children competing in local competitions against other schools and taking part in development days. Children with SEN participated in adapted games such as boccia, goalball and new age kurling.	Playground activities	Playground zoning and activities need revising and new equipment to reduce injuries.

Review of last year 2023/24

85% of children in 23/24 Year 6 cohort passed 25 metres in swimming.	Children attending swimming lessons and top-up programme.		
School offering a range of sporting after school clubs by teachers, teaching assistants and sport coaches.	**Insert percentage of children** attending clubs.		
Promoting girls football through specific designed football league and providing lunchtime club to promote football.	Uptake in area of girls from our school attending clubs outside of school that are designed for girls.		
Bikeability and balance bike training for Year 5 and EYFS.	Children becoming more confident on bikes and learning how to ride a bike safely on the road.		

Review of last year 2023/24

Professional athlete (basketball player) to promote fundraising and to inspire students.	Children inspired to try a new sport and helped raise money for the school.		
PE subject experts investigating activity levels during the week.	Children enjoyed investigating activity time of children and suggesting ways to increase active learning.		
Continued usage of Getset4PE	PE scheme supporting the PE curriculum.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
• Staff CPD	**Staff CPD** • PDM sessions looking at different sections of a PE lesson (warm ups, main lessons, adaptations and warm downs). • Team teach – supporting teachers during lessons. • Looking at how the PE scheme (Getset4PE) can support staff – teacher notes, adaptation resources etc. • Reviewing the curriculum
• Playground activity improvement	• Retraining playground leaders through the sports partnership. • Looking at possible schemes to support redesigning playtimes (Opal etc). • Create zoning and rota for activities.
• Maintaining platinum school games mark	• Attending a range of sport competitions. • Taking part in paralympic events and playground leader training.

Intended actions for 2024/25

	• Holding intra-competitions in school • Adding additional teams into competitions.
• High percentage in children swimming 25 metres when they leave Year 6.	• Children attending swimming sessions and top up sessions • Identifying children who may not achieve the 25 metres and speak to parents to try and support out of school.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
Staff CPD	Improved confidence in staff in teaching PE. PE scheme being used alongside the curriculum. A better evidence of PE on displays and a PE book being created. Pupil voice explaining better structured PE lessons and able to share their knowledge.
Playground Activities	Lower injuries recorded due to more structured playtimes. Playground and field being utilized better to offer structured playtimes. Enquiries of schemes to help organize playtimes Playground leaders and staff more proactive in leading games at break times.
Maintaining School Games Award	Attending more sports through the partnership calendar. Pupil voice explaining the importance of competing. Children leading intra sport competitions More opportunities for SEN children to attend competitions.

Expected impact and sustainability will be achieved

Higher percentage of children swimming 25 metres when they leave in Year 6.	Playground leader training and paralympic sport session. Children more confident in the water. Children can perform self-rescue strategies in the water. Children can swim 25 metres using a range of strokes. Less children attending top up sessions.

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?