



Summer Term in Peace and Humility Classes...

'Encouraging each other, overflowing with hope.'

Welcome back to the final terms at St Thomas'. We hope that you were able to enjoy time together during the Easter break and that children are ready for the exciting challenges and changes ahead as we prepare for their transition to Secondary School. It is wonderful to hear about the stories of the holidays and some of the children's achievements too. We continue to be very impressed and proud of them. Keep on checking our class website pages for photographs of your child's learning and the exciting activities they will be carrying out: <https://www.stthomasacademy.co.uk/class-pages/> to find our class pages, which have information on the exciting learning for the term.



To keep up to date with what is happening in Year 6 on Twitter, make sure to follow @Sapheron_Shaw and the school Twitter account @StThomasBoston.

As you will have seen on the news, there have been natural disasters recently. Be sure to look together on the BBC Newsround website to help further your child's understanding so that they can share their learning with you from Term 4 and this will help them to remember their learning <http://www.bbc.co.uk/newsround>.

This term begins with a continued focus on the natural world as we move on from our deeper understanding of weather, and the causes of these natural occurrences, to explore how inheritance and variation in living animals and plants has developed over time. We will also be exploring and understanding the birth and initiation rites in Hinduism, Islam and Judaism - comparing these to Christian rites.



The children will continue be supported in school by Miss Dysart, Mrs. Bell, Miss Brittain and Mrs Shaw - to ensure that everyone is able to reach their full potential this year. In preparation for the children's transition to Secondary school, visits from Year 7 Pastoral teams will take place at different times over the next two terms.

Homework

Term 5 - Weekly Maths and English homework will be sent home on a Friday - due in the following Wednesday. This will include some online activities through the Maths Shed website.

MathShed

Term 6- Homework project - All About Me. This project will allow for each pupil to reflect upon their primary years in order to support their transition to Secondary School.

Reading books

These need to be in school daily and will continue to be changed on a Monday. Even though the children are now growing in maturity, please do take the time to hear them read to build their confidence with the more challenging vocabulary they will now be devouring! Any notes or comments would be appreciated in the reading logs- especially any vocabulary that can be shared with the rest of the class for us to use in our writing.

Spellings



The children have been given a list of the statutory Y5/6 words which will be used for the tests for Term 5, spellings will then be given out on a Monday to be tested on the Friday in Term 6.

School Dinners

Yum yum! Willoughby Foods are continuing to provide our school dinners. If you would like your child to have a lunch provided by Willoughby Foods, please visit www.willoughby-foods.co.uk. Alternatively, further information about school meals can be found on the school's website.

P.E

P.E kits must be in school at all times. Please remember that the children **must** be able to take their earrings out and have long hair tied back for safety reasons during our P.E lessons. For the Summer terms, we will be having one PE session in school and the second will be the opportunity to swim.

It is the government's expectation that all children should be able to swim 25m before they leave Primary School. We support this as swimming ensures that our young people are able to keep themselves safe. We appreciate your support to ensure that everyone can make the most of these weekly swimming opportunities.



PSHE

Children will be exploring the PSHE curriculum through the headings of Health and Wellbeing, Relationships and Living in the Wider World. Much of this is discussed during our reflection times, in which children are given the opportunity to share thoughts and feelings and whilst listening to others. There is a special area in the classroom which will support with this too. We also link these themes to our overall unit, providing a real context for the children to explore and learn from. There will be a real focus on how we build relationships with people and the feelings that this can bring.

**The Curriculum for
Terms 5 & 6
in Year Six**

Art
Can sculpture unite people?
We will be creating sculptures inspired by methods and materials used Lorenzo Quinn to answer the Big Question: How can sculpture unite people?

Design Technology
DT will focus on food and nutrition with children developing their understanding of dietary requirements as they create a burger to fulfil a brief.

Computing
Within the Summer Term, we will be focussing on Film Making. The children will be able to select, use and combine a variety of software to accomplish given goals. We will have a continued focus on E-safety, exploring how to use search technologies appropriately.

History
History shall explore the impact of Early Islamic Civilisation and the role of Baghdad in advancing medicine and technology. A very exciting period of time indeed!



French
French will draw together the children's learning across Key Stage Two and focus on holidays in Term 5 and how they might best prepare for a visit to a French Speaking country in Term 6.

Science
Why do species of animals look different?
In Science we will be looking at the theory of evolution and how evidence from fossils and archaeological digs has influenced our understanding of how life has developed. This will then be applied into STEM challenges

Religious Education
How do people show that they belong to a community?
Over the two, final terms of the year, the learning will focus on Birth, Initiation, Marriage and Death Rites of Christianity, Hinduism, Judaism and Islam. The children will draw together their understanding and discuss the

Music
Soon we will begin our end of year production where singing and harmonising will be a key part of our learning. For Term 5, we will be playing the recorder.

English
Writing to Entertain and discuss will provide opportunities for the children to master the English curriculum to make an impact on their audience by using a range of tools and devices.

Maths
We have started the Summer term off with a focus on statistics; reading, interpreting and drawing line graphs. We will be moving onto circles and pie charts in the coming weeks. Later on in the term, we will be focussing on ratio and proportion. Throughout the term we will be revisiting previous learning of place value, four operations, fractions, decimals, percentages, shape and measure.

PE
Athletics. Children will think about how to achieve their greatest possible speed, height, distance or accuracy and learn how to persevere to achieve their personal best.

When swimming, the children will be working towards their end of primary expectation of 25metres unaided.

SATS week 2022

Monday 9th May – Thursday 12th May

Children will be sitting the Year 6 Statutory Assessment Tests that are set by the Government. It is imperative that all children are in school during this week in order for them to celebrate their learning achievements. A letter with more details is to follow.

Support

If you want to support your child further please explore the following websites over the term or use the QR codes provided.

All areas of Maths: <http://resources.woodlandsjunior.kent.sch.uk/maths/index.htm>

English and Maths:



<http://www.bbc.co.uk/bitesize/ks2/>



Grammar:

<http://learnenglishkids.britishcouncil.org/en/grammar-games>



Grammar, Punctuation and Spelling:

<http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm>

E-safety

Safety is very important to us and your children, so they will be learning how to keep themselves safe throughout the curriculum, through our safety days and curriculum weeks. The internet is such an amazing resource, but children must know how to use it safely. We ask for your support with teaching your child to use websites and apps safely at home too. E-safety is discussed in every lesson, using the following words and symbols:



We look forward to sharing in the successes and achievements of the Year 6s with you over the coming weeks. This is a very exciting time but also a time where many children may have worries about the change of leaving Primary School in the coming weeks - our curriculum is designed to support each child with transition but should you have any concerns at all, we are more than happy to speak to you either before or after school, or please book an appointment through the school office.

Thank you for your ongoing support,

Mrs Shaw, Miss Dysart and the Year 6 team

'Encouraging each other, overflowing with hope.'