



# "Encouraging each other, overflowing with hope"

## EYFS Statement for St Thomas' CE Primary Academy



| Safe and Secure               |                       | Relationships                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Happy and Healthy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Aspire to achieve |  |  |  |
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| St Thomas' CE Primary Academy | <b>INTENT</b>         | At St Thomas' Primary Academy, we encourage each child to flourish and reach their full potential by igniting their curiosity, building knowledge and skills and providing rich and varied experiences to prepare children on their next stage of their educational journey. All children are given access to an ambitious and balanced curriculum which is adapted where appropriate to enable them to understand the relevance and purpose of learning. At the heart of our curriculum, we ensure children's learning is centred around rich vocabulary and stories so they are able to make connections and continue to build upon new knowledge whilst developing their own voice. Staff know that powerful interactions and communication skills are key to ensure children are successful and have the fundamentals to succeed both academically, emotionally and create happy, healthy, confident and independent young children. We know as Early Years Practitioners, strong relationships and working collaboratively with parents is crucial to inspire and support the whole child to flourish. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                   |  |  |  |
| St Thomas' CE Primary Academy | <b>IMPLEMENTATION</b> | <b>Characteristics of Effective Learning</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>School Drivers</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Questioning, Oracy &amp; Vocabulary</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Curriculum</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                   |  |  |  |
|                               |                       | In our EYFS setting, we will motivate children in order to promote success. The environments and opportunities that we provide, will allow learners to: actively learn, play and explore and create and think critically. These experiences are provided throughout our indoor and outdoor provision. Children's behaviours and attitudes will be taken into consideration at all times, developing and encouraging children to self-regulate, this is crucial to their emotional and social development. We apply the <a href="#">seven features of effective practice</a> as we believe this prepares children to be successful not just for tomorrow but for the future.                                                                                                                                                                                                                                                                                                                                                                                                                                 | We will provide children with essential knowledge which prepares them for future success and provide them with the best possible start. This will be ensured by broadening minds and providing outlooks on life and implementing enrichment opportunities in the children's daily learning experiences. Our pedagogy believes relationships are crucial for developing trust and role models. EYFS staff play alongside children to develop childhood experiences, engage in their development and offer scaffolding and challenge. As a 'Caring for Gold' school, we pride ourselves on our children being happy and healthy and have a sense of security. With these basic needs in place, as <a href="#">Maslow's</a> outlines; children can then develop academically. | St Thomas' children will respond to effective and challenging questioning which will allow them to respond in a variety of ways. Staff will use 'I wonder' and open questions to join in with play and thinking rather than directing children's thought. Throughout the curriculum, children will be exposed to a rich range of vocabulary and language in order for them to communicate effectively. Stories and songs will be planned daily and fluidly to <a href="#">raise word level, develop comprehension and build connections</a> . Through rich experiences and children having more time to learn through play we can ensure our adults are deployed effectively to inspire children to achieve so <a href="#">children will learn more, do more and remember more</a> . | St Thomas' children will develop their knowledge through adult led inputs, adult directed tasks, through interventions and challenges as well as through child-initiated opportunities where children are able to apply new learning. There will be purposeful links throughout the early years setting to ensure learners develop, consolidate and deepen their knowledge and understanding. The knowledge and skills gained should prepare children for their next stages in learning. Systems in place will ensure children's development does not become stagnant but ensure each child is supported in their development. Our curriculum has been shaped by the needs of our children and contextual area and has been supported by <a href="#">Development Matters</a> and the works of Mary Sheridan. |                   |  |  |  |
|                               |                       | St Thomas' CE Primary Academy will implement its intent through 7 areas of learning. Within these areas, a broad range of skills will be developed and learner's knowledge will progress, allowing them to deepen their understanding of 7 key areas of learning. Children will have <a href="#">firm foundations</a> to allow the next blocks to be built upon through the National Curriculum. Through direct Literacy and Maths sessions, our children will have the vital knowledge to develop into the National Curriculum. Our children will leave being able to communicate and ask questions. Children will be happy, healthy, have security and ability to form positive relationships that will ensure they are able to flourish as they progress from the EYFS curriculum. We know all children are entitled to the whole EYFS curriculum to ensure they are well rounded and are hopeful about the future.                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                   |  |  |  |
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