



Summer Term

in Year 4

**‘Encouraging each other,
overflowing with hope.’**

Welcome back to the Summer Term! We hope everyone had a peaceful Easter break and was able to take advantage of the beautiful sunshine that is beginning to make an appearance. Mrs. Smith enjoyed lots of walks, particularly one at the beach, along with bike rides and reading lots of books. Mr. Shortland visited Plymouth to see family and visited a museum to see a Woolly Mammoth!

We are rested and raring to get going with our learning this term. Hopefully the weather will continue to be kind to us and we will be able to enjoy lots of outdoor learning.

Times Tables

This term sees us complete our preparations ready for the multiplication check that Year 4 pupils will take in June. This is an online assessment that children complete individually. Children must be able to recall times tables facts ($6 \times 5 = 30$), and the related division facts ($30 \div 5 = 6$) which are vital for many areas of learning in Maths. The children are becoming more aware that they will find Maths easier when their times table knowledge improves. Please ensure they are practiced regularly at home, even if it's while driving in the car or while walking to school!

A colorful grid of multiplication tables. The grid is organized into columns for each multiplier from 1 to 12. Each column contains a list of multiplication facts for that multiplier, such as 1x1 to 12x12. The grid is decorated with colorful numbers and symbols.

Children are given just 6 seconds to read the question, recall and enter it onto the screen using a number pad. It is essential that you support your child in continuing their learning of these at home.

1. Each week there are assignments set on mathshed- your child has their login stuck into the front of their homework book- please ask if you have mislaid it. Children can also choose other areas of Maths that they would like further practice on. Completing them gets honeypots they can use to exchange for accessories on their online avatar.
2. Complete the weekly challenge of learning the focus times table and test their speed and accuracy on Hit the Button- <https://www.topmarks.co.uk/maths-games/hit-the-button> we ask that children aim for at least 10/10 and then build up their speed- accuracy is vital!
3. use this site to check your knowledge of all of the tables so far, this will help you know which one to focus on more! <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Reading Books These need to be in school **daily**. We continue to change books as often as is necessary for your child and their reading needs. Please remember to sign your child's Reading Record every time you read with them or see them read. Encourage your child to keep a note of what they are reading too and add in relevant comments. It is vital we can keep track of what they have read and how often. Please visit our web pages and the information about reading for pleasure, as it will give advice on what questions you can ask to support your children, along with information about the texts being enjoyed in school.

Homework This will be sent home weekly. It will be set every Friday and should be completed and handed in by Wednesday. If you have any concerns with this, please see your class teacher.

Spellings will be set on a Friday and tested on the following Friday. The words sent out are the words we have learnt that week, the test the following week gives a gap for their retrieval. Learning spellings is not just about being able to recall them for a test. The children need to practise spellings in order to remember them long-term for use in their writing as well. Spellings are in the front of their yellow spelling book and they will be tested in the back. We advise children use a Look, Say, Cover, Write, Check approach as set out on the spelling sheet. Other ways to help children learn include chanting the letters, finding words within words, and circling the letter combinations they find tricky. This makes the learning more exciting and memorable. We will also be recalling all of the spellings on the Year 3 and 4 spelling list over this term- see the list of them all in your child's spelling book. We will concentrate on a selection each week. Please make sure their spelling book is in school on a Friday, ready for the test to take place, enabling you to see how well your child has done. We usually complete the test one word at a time, marking each one before moving on. This approach enables success for all as we can identify mistakes in the first spelling and ensure focus spelling patterns are correct in subsequent words.



Sun hat and sun cream



As the warmer weather will soon be here, please can we ask that sun hats and sun cream are brought into school. Please ensure that both items are clearly labelled. Please also remember that staff cannot apply sun cream to children, so please ensure that your child is confident in applying sun cream to themselves. Also, can sun cream please be applied before coming to school. Finally, please remind your children that sun cream cannot be shared with other children, in case of allergies. Thank you.



BREAKING NEWS REGARDING TRIPS FOR THIS TERM



This term, we are very lucky to be attending two trips. Further information regarding these trips will be available nearer the times but please find the dates below and where we are going- keep the date free if you'd like to join us!

- Monday 13th June - 4N (Hope Class) attending the YMCA showroom in Lincoln for Rock Climbing and Parkour.
- Tuesday 14th June - 4A (Courage Class) attending the YMCA showroom in Lincoln for Rock Climbing and Parkour.
- Tuesday 21st June - whole of Year 4 attending Walsingham linked to RE learning of Pilgrimage.

Year Four Curriculum Overview

Art

How are architecture and sculpture similar?

This term we are exploring the work of German architect Hermann Finsterlin. We will design our own, making them from wire and Modroc.

DT

Why are senses important when creating a new recipe

In DT, we will be making a healthy snack after conduction research.

English

Writing to entertain

This term we will be reading playscripts and identifying their features before applying some of them to change stories into plays. We will also explore the ways humour is created in writing and how it entertains us as readers. We will then create our own humorous characters to include in a short story.

Science

Are some animals more alike than others?

This term we will continue to explore food chains and the different species of animal that we see living in different habitats in the UK and the wider world. We will look at how they depend on each other for survival and how animals are suited to their environment. We will classify animals in different ways and use classification keys.

Computing

How are databases useful?

Using our knowledge from Science, we will apply this when creating our own branching databases and look at different ways information can be represented.

R.E

How do pilgrimages fulfil religious duty?

This term we will explore Pilgrimages and their significance for all, religious and non-religious. We will also go on our own pilgrimage to Walsingham.

Music

Do major and minor chords change the mood of a song?

Music this term sees us continuing our learning of Ukuleles looking at major and minor chords.

French

Quel temps fait il?

This term we will learn how to describe the weather in French.

Summer Term

Mathematics

In Maths, we are continuing our work on decimals as we recognise tenths and hundredths, order decimals, round decimals to the nearest whole number and recognising equivalent decimals to halves and quarters. Following this, we will move onto money and time.

History

How significant was the finding of Tutankhamun's tomb?

In History this term, we are going to explore the religion beliefs that the Ancient Egyptians believed to happen during the afterlife and the mummification process. Following this, we will research the work of Howard Carter and his greatest discovery.

Geography

Why are Egyptian settlements successful?

In Geography, we are retrieving the main features of a river and how settlers use rivers as a good location to create villages and towns. Following this, we will retrieve how to read a map using grid references before we look at how important the River Nile is, and still is, to the Ancient Egyptians and Egyptians today.

P.E.

Why is fitness important in Athletics?

If you win as a team, does it mean you lose individually?

This term we will have PE on Monday and Friday. On Monday children will work with Mr Melson to develop Athletics skills and on a Friday we will work as a team on orienteering.

PSHE

Is your freedom of choice controlled online?

Children will be exploring ways in which they show they belong through the theme of community. This will include the online community too and continue to allow pupils to explore internet safety.

If you want to support your child further please explore the following websites. A huge range of educational websites are available online, please check that any that your child uses are suitable for their age. Remember - a great way of supporting your child's learning (and a fun one) is to play the online games with them.

Practice your French here! <https://wordwall.net/en-gb/community/french/weather-and-activities>

Read more about the Nile River- <http://www.primaryhomeworkhelp.co.uk/rivers/nile.htm>
<https://www.natgeokids.com/uk/discover/geography/physical-geography/nile-river-facts/>

For more about Tutankhamun explore here-
<https://kids.nationalgeographic.com/history/article/king-tut>

The whole of the Year 4 team are very excited to continue to help your children to reach their potential this year, and we appreciate your support across the curriculum. Please do speak to us if you have ideas, questions or concerns about your child. We are always interested in activities children take part in outside of school, so it would be lovely to see any certificates or awards your child receives. Remember to inform of us of any change in circumstance - little or big. It can really affect the behaviour and feelings of your child and we want to offer support as fully as possible.



Mrs Smith, Mr Shortland,
Miss Stanley and Mrs Eede.

Remember to check out our webpages and
twitter pages too!

<https://www.stthomasacademy.co.uk/4a-courage-class-1/>

<https://www.stthomasacademy.co.uk/4n-hope-class-1/>

@MrsSmithST

@NS_StThomas

@StThomasBoston

@InfinityAcad