

| Year 1    | Term 1   | Term 2  | Term 3   | Term 4  | Term 5   | Term 6   |
|-----------|--|---|--|---|--|--|
| Science   | Materials<br>Every day materials and their properties              | Materials<br>Every day materials and their properties                               | Animals, including humans<br>Common animals, groups and Spring | Animals, including humans<br>Humans: Parts of the body              | Plants: identify common plants                         | Plants: structures of flowering plants                               |
| Science   | Seasonal Study - seasons, weather and day length                   |   |  |   |  |  |
| RE        | Understanding Christianity: God and Christmas                      | Christianity: Creation - who made the world?  | Islam: God   | Islam: Community and worship  | Places of Worship                                      | Places of worship  |
| History   | Toys   |   |  | Local Farming   |  | The Titanic: the lasting impact                                      |
| Geography |  | Field work in School: human and physical Geography                                  | Field work in Town: Human and physical Geography               |   | The United Kingdom: naming countries and locating them |  |
| Music     | Listening and Appraising - percussion and movement                 | Nativity Singing - Performance  |  | Ocarina: exploring the instrument                                   | Singing - simple songs                                 | Ocarina - playing together to perform simple tunes                   |
| DT        |  | Structures - free standing<br>A stable bridge for The Three Billy Goats Gruff       |  | Preparing fruit and vegetables.<br>Food: fruit salad                |  | Mechanisms - sliders/levers- To create a greeting card for a friend. |
| Computing | E-Safety: keeping safe<br>Communication: rules of using technology |   | Coding: Beebots  |   | Creating: Using Paint                                  |  |
| PE        | Fundamentals Team Building   | Gymnastics<br>Yoga  | Dance<br>Target Games  | Invasion and Fitness  | Net and Wall Athletics                                 | Strike + field<br>Ball Skills  |
| French    |  |   |  |   |  |  |
| PSHE      | Relationships: families  | Relationships: safe behaviour   | Health and Wellbeing: healthy exercise                         | Health and Wellbeing: rules   | Living in the wider world: caring for the environment  | Living in the wider world: professions                               |
| Art       | Sculpture: Kaan balloon dog exploring form                         | Christmas Art<br>Printmaking - Colour, Shape<br>Sculpture - Form Painting - Texture | Drawing: Klee and Picasso<br>Line and shape                    | Mothers' Day/ Easter Art<br>Printmaking - Pattern<br>Drawing - Line | Painting: Monet, Matisse, O'Keeffe colour              |  |

| Year 2    | Term 1  | Term 2   | Term 3  | Term 4  | Term 5   | Term 6   |
|-----------|---|--|---|---|--|--|
| Science   | Plants: the conditions needed for growth                          | Plants: bulbs and seeds  | Materials: properties                                       | Materials   | Animals inc. Humans: basic needs of animals                      | Living things and Habitats: living dead or never been alive. Animals suited to their habitat |
| RE        | Harvest and Christianity  | Comparing Celebrations   | Islam: God and life journey                                 | Islam : God and life journey  | Salvation: Easter  | Incarnation: Christmas   |
| History   |   | Famous People<br>Florence Nightingale<br>Mary Seacole  | Famous People<br>Robert Falcon Scott                        |   | The Great Fire of London   | The Great Fire of London   |
| Geography | Local Field Work:<br>Lincolnshire                                 |  |   | The World naming countries  |  | UK - Capital cities and landmarks  |
| Music     | Harvest Performance:<br>holding a part within an ensemble         | Listening and appraising:<br>Pitch tempo and structure   | The Ocarina: performing and learning new notes              |   | The Ocarina: performing as an ensemble                           | Singing: accurate pitching   |
| DT        |   | Preparing Fruit and Vegetables<br>Food: healthy soup   |   | Textiles: Templates and joining techniques.<br>Design and create a bag. |  | Mechanisms: wheels and axles<br>Create a moving vehicle.                                     |
| Computing | E-Safety<br>Communication   |  | Coding :<br>algorithms                                      |   | Creating: Microsoft word   |  |
| PE        | Team Building<br>Fitness  | Gymnastics<br>Yoga   | Dance<br>Target Games                                       | Invasion<br>Sending/receiving   | Net and Wall<br>Athletics  | Strike + field<br>Ball Skills  |
| French    |   |  |   |   |  |  |
| PSHE      | Relationships: how to be a good friend                            | Relationships: secrets and surprises   | Health and Wellbeing: medicine and health (including sleep) | Health and Wellbeing: human life cycle and body parts                   | Living in the wider world: roles and responsibilities            | Living in the wider world: E-safety  |
| Art       | Painting: colour, texture and pattern. Vermeer, Seurat and Munch. | Retrieval and Practice (Christmas Art)<br>Printmaking - Colour, Shape<br>Sculpture - Form Painting - Texture | Sculpture: form, space and texture. Hepworth and Wakeham    | Mothers' Day/ Easter Art<br>Printmaking - Pattern<br>Drawing - Line     | Drawing: line, shape and texture. Cohen, Van Gogh and Giacometti |  |

| Year 3    | Term 1   | Term 2  | Term 3   | Term 4  | Term 5  | Term 6   |
|-----------|--|---|--|---|---|--|
| Science   | Materials: Rocks and soils: fossils, types and Mary Anning                                 | Magnets and forces: Investigation and friction  | Light: reflection and shadows  | Plants: sexual reproduction and water transportation                | Animals inc. Humans   | Animals inc. Humans:   |
| RE        | Hinduism: Trimurti   | Islam: God  | Understanding Christianity<br>Incarnation: Trinity                                       | Understanding Christianity<br>Incarnation                           | Festivals   | Festivals  |
| History   | Stone & Bronze Age: hunting farming and tools<br>Iron Age: trade, Stonehenge and religion. |   |  | The Romans: empire, army and settlement                             |   | The Romans: trade, civilisation and fall   |
| Geography |  | Trade: 8 compass points and trade routes - economic trade links   | Neighbouring counties  |   | Rainforest: equator, deforestation, climate and biome           |  |
| Music     | Listening and Appraising: strings  | Performance: Carol service  |  | The Ukulele: tuning and strumming                                   | Singing: perform using actions confidently                      | The Ukulele: playing in unison   |
| DT        |  | Mechanisms: levers/linkages<br>Design and make a moving poster for KS1.                                       |  | Textiles: 2D and 3D projects.<br>Design and create an apron.        |   | Healthy and Varied Diet.<br>Food: Work alongside Willoughby Foods to create a health packed lunch. |
| Computing | E-Safety: facts and opinions<br>Communication: email and other connections                 |   | Coding: creating sequences to create movements   |   | Creating: importing text and images                             |  |
| PE        | Football<br>Fitness  | Basketball<br>Yoga  | Gymnastics<br>Tennis   | Dance<br>Netball  | Athletics<br>OAA  | Cricket<br>Handball  |
| French    | Classroom commands   | Introducing myself  | French-speaking countries (curriculum day)   | Birthdays   | Colours   | Project: All about me  |
| PSHE      | Relationships: families  | Relationships: behaviours   | Health and Wellbeing: healthy choices and habits   | Health and Wellbeing: growing and changing                          | Living in the wider world: Rules and laws that make a community | Living in the wider world: Money, work, jobs and stereotypes                                       |
| Art       | Sculpture: Abstract work - Cragg   | Retrieval and Practice<br>Christmas Art<br>Printmaking - Colour, Shape<br>Sculpture - Form Painting - Texture | Painting: Macksey - Cezanne contrasting colours brush strokes and impressionist textures | Mothers' Day/ Easter Art<br>Printmaking - Pattern<br>Drawing - Line | Drawing: Macallan: drawing different viewpoints                 |  |

| Year 4    | Term 1   | Term 2   | Term 3   | Term 4  | Term 5   | Term 6  |
|-----------|--|--|--|---|--|---|
| Science   | Materials: Solids, liquids, gases and the water cycle.         | Sound: vibrations, pitch and volume  | Electricity: simple series circuits                    | Animals including humans: The digestive system and teeth                  | Living things and their habitats: grouping and classifying plants and animals. | Living things and their habitats: identifying how environments change.  |
| RE        | UC Salvation: The Easter Story                                 | Hinduism: Festivals and community  | Islam: Festivals and community                         | UC: Creation and commandments   | Pilgrimage: understanding the purpose  | Pilgrimage: comparing pilgrimage  |
| History   | Anglo Saxons: Settlements and the introduction of Christianity |  | Vikings: trade and religion                            |   | Ancient Egyptians: farming   | Ancient Egyptians: beliefs  |
| Geography |  | Physical Rivers  |  | Europe<br>Name countries and capitals.<br>Case study of Poland            |  | Nature and economy<br>Rivers and Settlements:<br>Features<br>Ancient Egyptian settlements- Cairo and The Nile |
| Music     | Listening and Appraising: Major and Minor (brass)              | Singing: introducing vocal harmony   | Ukulele: arranging notes into bars                     | Easter performance  | Ukulele: Following stave notation and performing                               |   |
| DT        |  | Structures: Shell Structures using CAD: Design and make packaging  |  | Electrical circuits: Simple circuits and switches. Create a light source. |  | Food: healthy and varied diet - Healthy snack e.g. cereal bar   |
| Computing | E-Safety: Cyber bullying<br>Communication: Networks            |  | Coding: logo   |   | Creating: branching databases  |   |
| PE        | Tag Rugby<br>Fitness   | Hockey<br>Yoga   | Dance<br>Tennis  | Gymnastics<br>OAA   | Athletics<br>Swimming  | Rounders<br>Swimming  |
| French    | My Pets  | Maths in French  | Schools in France (curriculum day)                     |   | The Weather  | Project: All about my day and breakfast   |
| PSHE      | Relationships: Responding to hurtful behaviour                 | Relationships: respecting differences  | Health and Wellbeing: lifestyle and teeth              | Health and Wellbeing: legal drugs   | Living in the wider world: shared responsibility                               | Living in the wider world: keeping my money safe  |
| Art       | Drawing: Rembrandt. Gestural drawing                           | Retrieval and Practice Christmas Art<br>Printmaking - Colour, Shape<br>Sculpture - Form Painting - Texture | Painting: Pollock and Da Vinci- texture and view point | Mothers' Day/ Easter Art<br>Printmaking - Pattern<br>Drawing - Line       | Sculpture: Hermann Finsterlin - architecture                                   |   |

|               | Term 1                                     | Term 2  | Term 3  | Term 4  | Term 5  | Term 6   |
|---------------|--|---|---|---|---|--|
| <b>Year 5</b> |  |   |   |   |   |  |
| Science       | Forces                                     | Space   | Materials: reversible and irreversible changes  | Materials: properties   | Living things and their Habitats: lifecycles                                    | Animals Inc. Humans: human gestation   |
| RE            | Hinduism: Being Human                      | Islam: Being Human  | Salvation                                       | Incarnation: Jesus' sacrifice   | Expression through Art<br>How are religious beliefs expressed through the arts? | Expression through Art<br>How are religious beliefs expressed through the arts?                |
| History       | Space Race                                 |   | Boston - Pilgrims and Port                      |   | Ancient Greece  | Ancient Greece   |
| Geography     |  | Time zones and biomes   | North America<br>4 and 6 figure grid references | South America:<br>sustainability and economy  |   |  |
| Music         | Listening and Appraising:<br>the orchestra | Performance: Carol service  |   | Recorder BAG  | Singing: three-part rounds  | Recorder - BAGCDF  |
| DT            |  | Structures: Frame structures<br>Creating a bird hide for the local community.                                 |   | Food: Celebrating seasonality and culture.<br>To design and make bread link to dietary requirement. |   | Textiles: Combining different fabrics:<br>Design and making accessory using recycled material. |
| Computing     | E-Safety<br>Communication                  |   | Coding: circuits crumble controllers            |   | Creating: Excel   |  |
| PE            | Football<br>Fitness                        | Basketball<br>Yoga  | Swimming<br>Gymnastics                          | Swimming<br>Dance   | Athletics<br>OAA  | Cricket<br>Handball  |
| French        | My family Tree                             | Describing people   | French Towns (Curriculum day)                   | Directions  | Professions   | Project: All about my family   |
| PSHE          | Relationships:<br>friendships              | Relationships: keeping myself safe  | Health and Wellbeing                            | Health and Wellbeing  | Living in the wider world   | Living in the wider world  |
| Art           | Sculpture maquettes - mixed media<br>Degas | Retrieval and Practice<br>Christmas Art<br>Printmaking - Colour, Shape<br>Sculpture - Form Painting - Texture | Painting: street art<br>Banksy and Rousseau     | Mothers' Day/ Easter Art<br>Printmaking - Pattern<br>Drawing - Line                                 | Drawing: Illustrations<br>E.H.Shepherd  |  |

| Year 6    | Term 1  | Term 2  | Term 3  | Term 4   | Term 5   | Term 6  |
|-----------|---|---|---|--|--|---|
| Science   | Electricity: current and voltage  | Animals including Humans:<br>Circulation: The heart and blood   | Living things and their habitat: Classification<br>David Attenborough | Animals including humans:<br>Healthy living: Drugs and lifestyle                       | Evolution and Inheritance:<br>Charles Darwin                     | Light   |
| RE        | Additional unit: Moral Dilemmas   | Understanding Christianity: God   | Science Vs Religion   | Science Vs Religion:<br>digging deeper   | Life Journeys (Hinduism, Islam and Judaism) Birth and initiation | Life Journeys (Hinduism, Islam and Judaism)<br>Marriage and death       |
| History   |   | The Great War   | World War Two   |  |  | Early Islamic Civilisation  |
| Geography | Mountains: Britain's 3 peaks  |   |   | Natural disasters<br>Volcanos and Earthquakes  | Natural Resources in the WiderWorld                              |   |
| Music     | Listening and Appraising: all 7 elements of music                         | Singing in harmony: holding a part in a more complex ensemble.  | Recorder: reading the stave confidently                               |  | Recorder: playing within an ensemble                             | Singing and Performing: end of year production                          |
| DT        |   | Electrical Switches: More complex switches<br>An alarm for a vehicle.   |   | Mechanisms<br>Pully/gears: Design and make a car (using alarm from previous learning.) |  | Food: Celebrating cultures and seasonality.<br>Design and make a burger |
| Computing | E-Safety: safe searches and security<br>Communication: public or private? |   | Coding: scratch games   |  |  | Creating: create a web page   |
| PE        | Tag Rugby<br>Swimming   | Yoga<br>Swimming  | Hockey<br>Dance   | OAA<br>Gymnastics  | Tennis<br>Athletics  | Fitness<br>Rounders   |
| French    | Transport   | Clothing  | French History (curriculum day)                                       |  | Holidays   | Project: Going on Holiday   |
| PSHE      | Healthy and unhealthy romantic relationships.                             | Healthy peer relationships.   | Health and well-being: mental well-being                              | Drugs and alcohol  | Growing up and SRE   | Living in the wider world: money  |
| Art       | Painting: Turner and Van Gogh   | Retrieval and Practice<br>Christmas Art<br>Printmaking - Colour, Shape<br>Sculpture - Form Painting - Texture | Drawing: Henry Moore  | Mothers' Day/ Easter Art<br>Printmaking - Pattern<br>Drawing - Line                    | Sculpture: Lorenzo Quinn   |   |