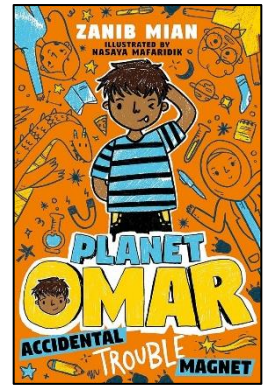


# Autumn Term

## in Year 3



Welcome back! We do hope that the summer was a time of fun, relaxation and quality family time. For us, we enjoyed spending time with our families and enjoying the outdoors. We also spent some time reading some new children's books that we thought the children in school would enjoy. These books will be recommended and available to borrow from our classroom reading corners so you can continue reading for pleasure. We will be encouraging the children to read and discuss books (fiction and non-fiction) regularly so that they understand the pleasure you can gain from it. 'Planet Omar - Accidental trouble magnet' is our first class novel that we will be reading!

Year Three is an important year for the children, as they transfer and apply all the useful skills they were taught and provided with in Key Stage One. Using their skill of resilience, they will continue to build up their spelling and grammar knowledge as well as progress with times tables and mental arithmetic. We would like to see Times Tables champions by the end of the year!

The curriculum opens with looking through the Ages: starting at the Stone Age, through to the Bronze Age and finally to the Iron Age; learning factual information as well as participating in exciting, practical activities. The children will be supported by Mrs. Morris, Miss Ford, Mrs. Webster, Miss. Ainsworth, Miss. Stanley and Mr. Lovelace during their lessons. **Homework is important** and we will expect it to be completed and handed in on time.

Please keep up to date following us on twitter and our class pages on the website.



**PE KIT must be in school every day.**  
**Jewellery must not be worn and long hair tied back.**

## Our Big Questions (Term 1)

<b>Subject</b>	<b>Big Question</b>
<b>Art</b>	<b>Can sculpture be made from anything?</b>
<b>Computing</b>	<b>Can we believe everything we read?</b>
<b>French</b>	<b>Peux-tu écouter?</b>
<b>History</b>	<b>How did life develop through the Ages?</b>
<b>Music</b>	<b>Are keyboard instruments the most important?</b>
<b>PE (1)</b>	<b>How does teamwork help you succeed?</b>
<b>PE (2)</b>	<b>How does fitness improve your mental health?</b>
<b>RE</b>	<b>What do Hindus believe Brahman is like?</b>
<b>Science</b>	<b>How can rocks be identified based on how they are created?</b>
<b>PSHE</b>	<b>Does respect always look the same?</b>

**Reading Books** – These need to be in school *daily* and will be changed as often as necessary. In line with the curriculum, we suggest that children keep their books for longer and really get to know it well, they do not need to rush through it. This helps develop your child's comprehension skills. We expect children to read as often as possible at home, ideally this should be for at least 10 minutes daily, but at least four times per week. Please write the pages read and **sign** to say you have heard them.



**Spellings** – will be set on a Friday and tested the following Friday. We advise they use a Look, Cover, Check approach mixed in with chanting aloud using the letter names. This makes it more exciting.

**Times tables** will be tested on a Friday on a rotational basis. They will need to be able to know them all ways, i.e.  $4 \times 3 = 12$ ,  $3 \times 4 = 12$ ,  $12 = 4 \times 3$  and  $4 \div 3$  are 12. They will be quizzed in this way.



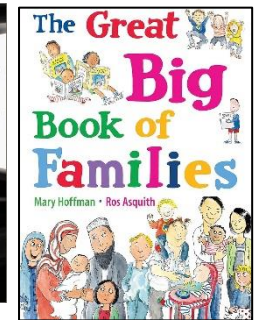
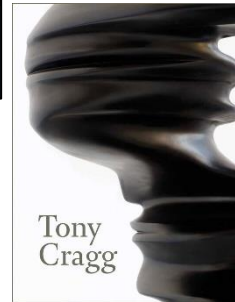
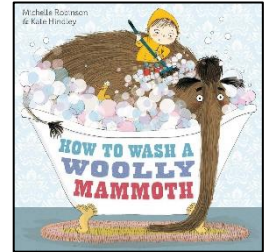
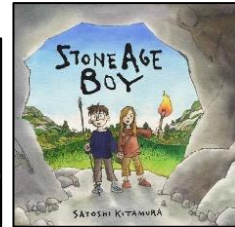
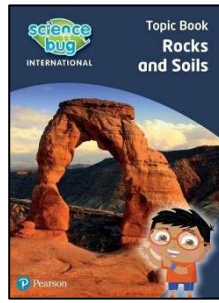
### Meet the Year 3 Team:

**3M (Honesty) Class Teacher:** Mrs Morris

**3F (Forgiveness) Class Teacher:** Miss Ford

**Teaching Assistant/Support Staff:** Mrs Webster, Miss Ainsworth, Ms Stanley and Mr Lovelace.

# Year Three Curriculum



## English

We have begun Year 3 by consolidating our SPaG knowledge and exploring the text 'How to wash a woolly mammoth'. We will explore instruction writing this term and write our own set of instructions!

## Art

**Can sculpture be made from anything?**

We will explore the artist 'Tony Cragg' and his amazing abstract sculptures. We will create our own sculptures using found objects to create abstract work.

## Science

**How can rocks be identified based on how they are created?**

We will study the different layers of the Earth and how the 3 main types of rock are formed.

# Year 3 Autumn Term

## Computing

**Can we believe everything we read?**

We will be exploring the importance of E-safety and how to stay safe online.

## History

**How did life develop through the Ages?**

We will be learning about the Stone, Bronze and Iron age and discovering how life developed.

## R.E

**What do Hindus believe Brahman is like?**

We will learn about Hinduism and the different beliefs Hindus have.

## Mathematics

Our Mathematics learning this is focusing on place value and identifying the individual values of 3-digit numbers. We will be introducing hundreds, to support us counting to 1000.

## PE

**How does teamwork help you succeed?**

We will be learning how to work together as part of a team to help us win competitive games.

## Music

**Are keyboard instruments the most important?**

We will be listening to different pieces of music and discussing the instruments used.

## PSHE

**Does respect always look the same?**

We will be exploring different types of families and what they may look like.

**How does fitness improve your mental health?**

We will be learning how to keep fit and the different elements to fitness.

Useful websites:

[http://www.bbc.co.uk/schools/websites/4\\_11/](http://www.bbc.co.uk/schools/websites/4_11/)



<https://www.topmarks.co.uk/maths-games/hit-the-button>



<http://www.math-exercises-for-kids.com/math-4.htm>



<https://spellingframe.co.uk/>



Year Three is an exciting year and we are looking forward to inspiring and supporting your children whilst they continue to reach their potential across the curriculum, including sports, arts and music. Please do speak to us if you have ideas, questions or concerns over your child as we value your support. It is always wonderful to hear news or see any certificates or awards your child receives from outside of school, so please do encourage your child to bring them in.

Remember to inform of us of any change in circumstance – large or small. It can really affect the behaviour and feelings of your child, and we want to be able to support your child as fully as possible.

Mrs Morris (Y3 Class Teacher and Assistant Head Teacher)

Miss Ford (Y3 Class Teacher)



***'Encouraging each other; overflowing with hope'***

**E N C O U R A G E**