



# Autumn Term in Year 2



"This is the day the LORD has made, let us rejoice and be glad in it," Palms 118:24

Welcome back! We hope you were able to enjoy the sunshine and had a relaxing summer break spending lots of time with family and friends. We are very excited to be working alongside yourself and your children in the exciting challenges ahead. Year Two is an important year for the children as they transfer and apply all the useful skills they were provided and taught within Reception and Year 1 and start to become more fluent and secure in their knowledge. Through their endurance skills - they will continue to build up their spelling and grammar knowledge as well as progress with times tables and mental arithmetic.



## Harvest



This term, we will be focusing lots of our learning around 'Harvest'. This will allow the children to explore the importance of the Harvest festival in the UK but also learn how it is celebrated around the world. Each subject will be taught separately and there is a big question for each unit. We will investigate how plants and vegetables grow, the perfect conditions needed to produce successful crops, how the harvest supports our local community and links to our church values. In Art, we will be focusing on the skill of painting and creating our own Harvest pictures. Also, this term, we will be practicing for the Harvest Festival, which we will be performing at the local church.

PE Kit must be in school every day.

Jewellery must not be worn, this includes earrings and long hair must be tied back.

All your child's kit must be labelled with their full name. This makes it easier for staff to find any misplaced clothing.

Physical Education- This term your child will take part in weekly PE lessons, which will include fitness and team building games. Encouraging your child to stay active will support your child's emotional, physical and academic development. If you would like any ideas on how to keep your child active outside school, then please use the link below.

<https://www.nhs.uk/change4life>

Our PE days are Tuesday and Thursday.

*"The more that you read, the more things you will know. The more you learn, the more places you'll go."— Dr. Seuss.*

**Reading Books** – These need to be in school **daily**. New books will then be given out when they have finished reading their phonics book in school. If you would like to support your child with their reading at home, below is a link of a range of stories that your child might enjoy and some questions which will develop your child's comprehension skills.

<https://www.booktrust.org.uk/book-recommendations/booklists/books-to-read-aloud-to-ages-6-and-7/>



**Oxford Owl** – The children all now have a login for the Oxford Owl website. This allows all children to access different phonics reading books and take part in reading quizzes. Their login for this is in their Reading Record.

<https://www.oxfordowl.co.uk/>

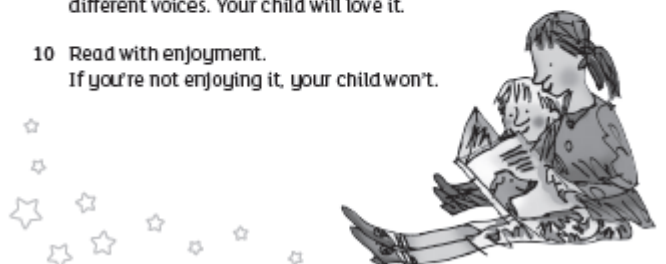


**Reading for pleasure books**-Your child will be sent home with a reading for pleasure book every week. These books are for you to enjoy reading together with your child.

**Class Novels**- Each day your child will take part in a story time session where the teacher will read a class novel. Below are the stories that your child's class teacher will be reading with the class this term. You can also find a list of stories that you may wish to read with your child at home.

#### Ten top tips for reading stories to your child

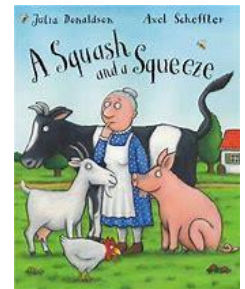
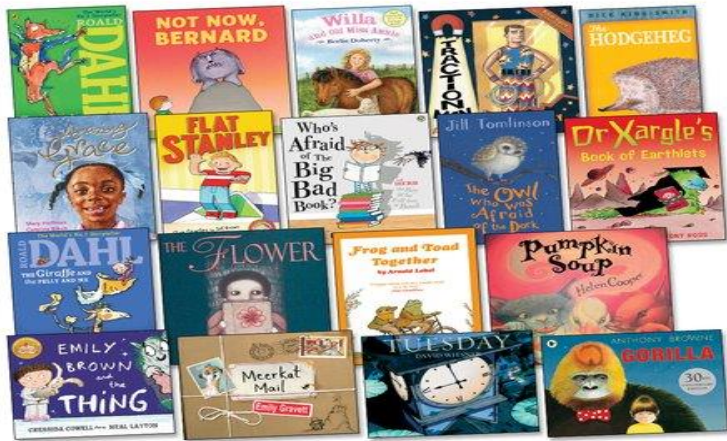
- 1 Make reading to your child feel like a treat. Introduce each new book with excitement.
- 2 Make it a special quiet time and cuddle up so both of you can see the book.
- 3 Show curiosity in what you're going to read:  
*Oh no! I think Arthur is going to get even angrier now.*
- 4 Read the whole story the first time through without stopping too much. If you think your child might not understand something, model an explanation:  
*Oh I think what's happening here is that...*
- 5 Chat about the story:  
*I wonder why he did that?*  
*Oh no, I hope she's not going to...*  
*I wouldn't have done that, would you?*
- 6 Avoid asking questions to test what your child remembers.
- 7 Link stories to your own experiences (e.g. *This reminds me of...*)
- 8 Read favourite stories over and over again. Get your child to join in with the bits they know.
- 9 Read with enthusiasm. Don't be embarrassed to try out different voices. Your child will love it.
- 10 Read with enjoyment. If you're not enjoying it, your child won't.



2F - Fantastic Mr Fox by Roald Dahl

2K - The Twits by Roald Dahl

### Recommended Reads for Year 2



Spellings - will be set on a Friday and tested on a Friday. I advise they use a Look, Cover, approach mixed in with chanting. This makes it more exciting.



Times tables will be learnt and tested throughout the term. They will need to be able to know them all ways, i.e  $4 \times 2 = 8$ ,  $2 \times 4 = 8$ ,  $8 = 4 \times 2$  and 4 2s are 8. They will be quizzed in this way.

### E-safety

Safety is very important to us and your children. They will be learning how to keep themselves safe throughout the curriculum, through our safety days and curriculum weeks. The internet is such an amazing resource, but children must know how to use it safely. We ask for your support with teaching your child to use websites and apps safely at home too.

## House points:

Throughout the school day the children can earn House points for things like demonstrating the schools core values, reading at home, completing homework and participating in lessons. Children will then in return receive bronze, silver and gold certificates and at the end of each term, the children can choose a reward that they would like to do: for example, an art afternoon, cooking etc.

Please keep up to date following us on 'X' (Twitter) and our class pages on the website.

@MsFerguson36

@MrKirkTeach

@StThomasBoston



## Meet the Year 2 Team



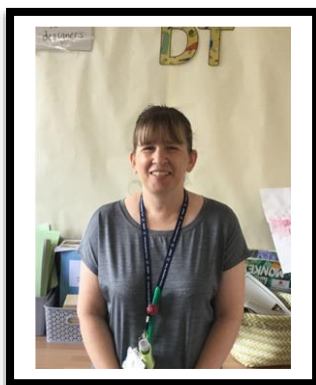
Miss Ferguson

2F Class teacher



Mr Kirkman

2K Class teacher



Mrs Fixter

Teaching assistant



Mrs Cundy

Teaching assistant



Miss Mitchell

Teaching Assistant



Mrs Hubbard

Teaching Assistant

Term 1 Big Questions:

Art: 'How does colour change a painting?'

Geography: 'How do landscapes change?'

Computing: 'How do we keep our personal information private?'

Music: 'Who is more important: the singers or the audience?'

PE: 'How will working together help our mental health?'

PE: 'What do you notice about your breathing when exercising?'

PSHE: 'Are surprises and secrets the same?'

RE: 'Do you only have to say thank you if you believe in God?'

Science: 'What creates a healthy plant?'

### Art

In our Art learning this term, we will be painting and looking at the difference of colour and how it changes paintings. We will develop our knowledge of the colour wheel too.

### English Skills

This term we will be using the texts 'Farmer Duck', 'Pumpkin Soup' and 'The Gingerbread Man' to focus on character descriptions and retelling.

### Science-

This term we will be working as a scientist to see what conditions are best for a plant to grow. We will look at different types of flowering plants, understand their different parts and know the conditions for them to grow successfully.

### Computing - E-Safety

This term in Computing we shall be exploring E-safety and understand how to keep safe whilst using the internet.

## Year Two Autumn Term Overview

### Mathematics

This term we will begin our learning by counting on from different numbers and counting in tens. We will also work closely with place value understanding the value of each digit in tens and ones.

### Geography

In Geography this term we will be looking at how landscapes change and how the different types of farming are used, particularly in our local area of Boston and Lincolnshire.

### R.E

Linking heavily to the Harvest, this term we will be exploring the meaning of thankfulness and how Christians give thanks to God for all the food we have, the crops that grow and the farmers that take good care of it. This will link to our Harvest Festival Performance.

### PSHE

The children will be looking at and learning about relationships and how these may differ within families. We will also look at why relationships are so important to us all.

### P.E.

#### Fitness - How does your body moves during different exercises?

With Mr Melson, the children will be working on running technique and building stamina when exercising.

#### Team Building - How can you be a good communicator?

Using numbers, balls and beanbags, the children will work together to achieve an aim. A focus on following instructions and giving instructions too!

Homework- Homework is crucial and we expect it to be completed and handed in on time. It helps consolidate learning and build up your child's confidence. Homework will be set every Friday and we ask that all homework books are handed in on Wednesdays. Projects will also be set every big term; more information will be sent home closer to the time.

We are so excited to continue to support and inspire your child, we have planned for a range of subjects to captivate all children over the year, please continue to support us. We plan to continue to provide a range of parent events, that we hope you can attend. Please do speak to us if you have ideas, questions or concerns over your child. It would be lovely to see any certificates or awards your child receives, or any exciting books your child has read so please do bring them in. Remember to inform us of any change in circumstances and please ensure the office have up to date contact details.

We look forward to working with you and value your support and feedback.

The Year Two Team.

**I CAN DO  
ALL THINGS  
THROUGH  
HIM WHO  
WHO GIVES  
ME STRENGTH.**  
PHILIPPIANS 4:13