

**"May the God of hope fill you with all joy and peace as you trust in him, so that you may overflow with hope by the power of the Holy Spirit.
Romans 15:13**

Encouraging each other, overflowing with hope: Here in our welcoming and caring school community, we recognise and value everyone, and seek to encourage each other (Hebrews 10.25) so that all know they can be overflowing with hope for the future (Romans 15:13). Like St Thomas, we ask questions, build our knowledge and learn the value of trust in our lives. We journey together as a school family, igniting curiosity, seeking wisdom, embracing challenge and showing compassion to ensure that we are all empowered to make the world a better place.

Democracy

- Children take part in democratic processes such as electing Church School Council members.
- Through Church School Council meetings, children decide on the school charity and generate fundraiser ideas.
- Church School Council meeting minutes are shared with each class by their appointed church school council.
- Termly Assemblies which are led by the Church School Council, allow members to share their ideas and plans for the school year.
- Children at St Thomas' are strongly encouraged to ask questions, share their ideas and viewpoints so they feel valued and empowered. This is embedded in our curriculum.
- Through our PSHE and RE curriculum, children recognise the importance of respecting the views and opinions of others, even if these are different to their own..



British Values Statement St Thomas' CE Primary Academy

Individual Liberty

- Our Curriculum supports all children in building upon prior knowledge, learning new skills, taking risks, asking questions, seeking challenge and igniting curiosity, whilst creating a sense of enjoyment and fascination about learning about themselves and the world around them.
- Our school vision shows the importance of all children having a voice and communicating their thoughts and ideas.
- Our restorative approach allows children the freedom to make their own choices but also gives them the opportunity to reflect on their actions and behaviour.
- A range of key roles and responsibilities are assigned to children within the school. This helps boost self-esteem and confidence whilst setting aspirational goals for adult life.
- Children can choose from a range of extra curricular activities.
- Throughout PSHE lessons, assemblies and discussions, children learn how to make simple choices on how to keep safe and healthy.

Mutual Respect

- All visitors are warmly welcomed by the children and staff at St Thomas'.
- School core values and class virtues are embedded in daily routines so children can work cooperatively and treat others with equality and fairness.
- The PSHE curriculum is threaded throughout all themes and supports children in managing feelings and solving conflicts.
- Children learn how to work cooperatively with others and be responsible citizens. This is put into practice daily across the curriculum.
- Playground leaders promote mutual respect during playtimes between children of different ages and year groups.
- Through sporting activities, children understand the importance of fairness and equality.
- Our Church School Ethos creates a positive and respectful atmosphere where all children are confident to work with others of different ages and year groups.

Tolerance of those with different faiths and beliefs

- All families and their children are welcomed and respected at St Thomas.
- Language Ambassadors are appointed to support children who speak a range of languages and help them feel settled and safe in school.
- Our broad and balanced RE curriculum allows children to learn about different faiths, religions and cultures.
- Collective Worships focus on a range of celebrations from different faiths and religions. Children are taught the importance of respecting the beliefs of others and accept diversity.
- Visitors are invited to speak to the children at St Thomas about their beliefs and views.
- Trips are organised throughout the year so children are able to explore and appreciate cultural, religious communities.
- Through PSHE lessons, children learn about the differences in race, religion and family backgrounds. Children are taught that difference is a positive.

The Rule of Law

- Every class discusses classroom rules and creates a charter. This charter reflects the views of the children and helps create a harmonious and respectful working classroom.
- A clear behaviour and reward structure is in place and followed by pupils and staff.
- Regular visits from important figures in the community allow children to understand the importance of following rules and keeping safe. E.g. visits from the police, doctors, nurse and the fire service etc.
- Collective Worships and Assemblies support children in recognising the difference between right and wrong and will help children apply this understanding in their own lives, preparing them to be active members of the community.
- Our core values and class virtues are embedded throughout our school journey and curriculum. They are key principles and positive morals for our children to thrive and be happy, confident citizens.
- The PSHE curriculum gives plenty of opportunities for children to discuss how some actions and behaviour can lead to consequences. Regular teaching and conversations allow children to develop their understanding on how to make moral decisions and think about others and their feelings.
- Safety days are planned throughout the year to develop children's understanding of how to keep safe and why it is important to follow rules in a range of situations. Safety days include Water safety, road safety, fire safety etc.
- Leadership opportunities such as Mini Police, Language Ambassadors, Playground leaders and School councillors, allow children to develop the skills, attitudes and knowledge of legal boundaries which is needed to participate fully in and contribute positively to life in modern Britain.