



# Summer Term in Year 1



Welcome back!

We really hope that you all had a lovely Easter with your families. We have enjoyed hearing about your adventures over the Easter holidays.

We are very proud of how well the children have settled back into school routines after the Easter break. The children will be very busy being historians, artists, athletes, technical experts as well as many more as they delve deeper into their curriculum. The school's website will continue to regularly be updated with pictures of the children enjoying their school day. If you wish to see more of the children's learning in action, please follow [@MrsMTiwari1](#) on Twitter and check our class pages on the school website.



This term, the children will be exploring 'Big Questions' in every non-core subject to enable them to apply their learning in different concepts. Our big questions are:

**Geography** – *What is the United Kingdom?*

**Computing** – *How can computers help us to draw?*

**PE** – *How can you improve your co-ordination?  
How is challenging yourself going to improve you?*

**Science** – *Are all plants and trees the same?*

**Art** – *How do paintings express mood?*

**PSHE** – *Does everyone have a strength?*

**RE** – *What do places of worship show about people's belief in their God?*

**Music** – *How does our singing make people feel?*

*Our class assembly linked to science will be this term.*

*Mrs Tiwari's class assembly will be on Wednesday 8<sup>th</sup> May at 9.50am*

*Miss Burrow's class assembly will be on Wednesday 22<sup>nd</sup> May at 9.50am*



[@MrsMTiwari1](#)

[@MissF1122](#)

[@StThomasBoston](#)

[@MrsMelson5](#)

[@InfinityAcad](#)

Follow us on Twitter to keep up  
to date.



**Reading Books** - These need to be in school daily. The children will receive a book matched to their phonetic ability which will be changed weekly depending on which phonics group they are in. This is expected to be in school throughout the week. The children will also receive a Reading for Pleasure book to share with adults at home on a Friday. If

you would like any support or tips regarding reading and/or phonics to use at home to support your child, please let us know - we will happily help in any way we can! **Please ensure reading books are returned to school.**

**Phonics** - In Term 6, Year 1 pupils undertake a National Phonics Screen Check, whereby they are required to read 40 real and nonsense words using their phonics ability to decode the words. We strongly recommend reading daily with your child to encourage them to apply their phonics knowledge. We will be sending the children with weekly sounds to practise and words to read so please use this effectively at home too. If you require any other support or information about this please do not hesitate to ask.

**Homework** - Homework is important and we will expect it to be completed and handed in on time. It helps consolidate learning and build up your child's confidence. These will be given out inside homework books on a **Friday** and to be completed and handed in on the following **Wednesday**. Spellings will continue to be set on a Friday and tested on the following Friday.

**PE**- A quick reminder that earrings need to be removed or covered on P.E days (in line with the school's policy). Our PE days are **Tuesday** and **Friday**.



**Uniform** - Please can we remind you to make yourselves aware of the school's uniform policy - this includes appropriate haircuts, styles and accessories. We also remind you that all the children are expected to have appropriate school shoes and uniform. The policy can be found on our website:

<https://www.stthomasacademy.co.uk/policies/> .

Art- How do paintings express mood? To know that a painting is an **expression** of ideas and emotions. We explore the artworks: Water-lily pond by Claude Monet, Bouquet by Henri Matisse, Petunia No.2 by Georgia O'Keeffe and explore the ideas and emotions in the painting

English Skills  
This term we will be using the texts 'The magic porridge pot', 'Lost and Found' and 'The enormous turnip'. Our focus will be on retelling the story and consolidating the use of punctuation in our sentences. We will also be writing a recount of our trip to the farm where the children will learn how to write in past tense.

Science- Are all plants and trees the same?  
Working as a biologist to explore plants in the world around them, they will develop the skills of a botanist as they explore and name plants. We will explore the school grounds to identify and name plants, trees and flowers found there. Through first hand experience the children will be planting different seeds and nurture them to watch them grow.

Computing – How can computers help us draw?

Children will be able to use Microsoft paint effectively to create a picture. They will be able to explain why particular tools have been chosen. Compare paper and computer paintings.

## Year One Summer Term Overview

Mathematics  
We will begin the term by counting in 2s, 5s and 10s. This will include finding equal groups and making arrays. This then leads into finding halves and quarters. Finally we move on to looking at position and direction.

Geography-  
How is our town special?  
Children will understand the vocabulary of human and physical geography and they can identify some of these features in the local area. They will apply this understanding to make comparisons between two environments (urban/town, rural/woodland). Children will notice the impact of seasonal weather on these environments.

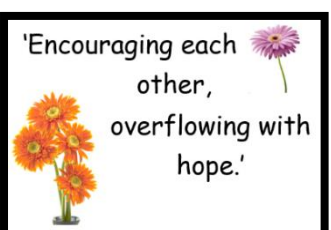
R.E- What do places of worship show about people's belief in their God?

The children will understand that Judaism (followers being Jews) is another, different religion where they have one God – the same God as Christians and Muslims – but they have a different set of instructions on how to live life

PSHE -Does everyone have a strength?  
This term the focus is : Living in the Wider World.  
Children will know what it means to belong to a community and how to care for others and the environment. We will also be looking at safe ways to use the internet and also list how to use it safely. They will be able to name the different jobs which people do and know that different people have different strengths.

P.E.  
Net and Wall – How can you improve coordination?

Athletics – How is challenging yourself going to improve you?



## E-safety

Safety is very important to us and your children, so they will be learning how to keep themselves safe throughout the curriculum, through our safety days and curriculum weeks. The internet is such an amazing resource, but children must know how to use it safely. We ask for your support with teaching your child to use websites and apps safely at home too. E-safety is discussed in every lesson. If you have any questions please ask a member of the Year 1 team.

## Sun safety

As the summer months approach us, we will be discussing sun safety with the children, including what we should do and what we need to stay safe in the sun. We ask you to support with this at home when the weather is warm, to continue to teach the children how to stay safe in the sun.

## Useful Websites:

<https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection>

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/Search.aspx?q=Year%201%20maths>

<https://kidstyping.weebly.com/>

<https://www.edshed.com/en-gb/login>



We are so excited to continue to inspire and support your children in reaching their potential with your valued support across the curriculum. If you ever have ideas, questions or concerns over your child, please do speak to us.

Year 1 Team