



# Summer Term in Year 2

‘Be of good courage and he shall strengthen your heart, all ye that hope in the Lord.’

Psalms 31:24

Welcome back! We hope you were able to enjoy the Spring sunshine and some family time during the Easter break. The children have returned with positivity and have settled back into routines. This term there will be lots of exciting learning opportunities! We will become historians and identify the causes of The Great Fire of London and the lasting impact that it had. In Science we will be learning about ‘animals including humans’, their basic needs to survive and the different habitats which they live in. In RE we will be covering the Christian festivals of Easter and Christmas. Next term, in Geography, we will be focusing on the United Kingdom and identifying capital cities and key landmarks. In Design Technology, the children will become engineers by designing and making their own vehicle which will include wheels and axles.

This term in PSHE, we will be looking at living in the wider world, roles and responsibilities and internet safety.

If you would like to support your child with researching the Great Fire of London at home, then you will find a range of texts and website below.

- The Great Fire of London- Usborne Young Readings
- The Great Fire of London - Liz Gogerly
- Toby and The Great Fire of London- Margaret Nash and Jane Cope
- The Great Fire of London Unclassified- Nick Hunter
- <https://www.fireoflondon.org.uk/game/>
- <https://www.fireoflondon.org.uk/>



## Year Two Curriculum Overview

### Art- how is texture presented in drawing?

This term we will explore drawing and the use of horizontal, vertical and diagonal lines. We will also look at how contour lines are used to add additional effect.

### English Skills

This term we focus on writing to inform. We will look at the work of Anthony Browne and explore how we can write an interesting book review. After this, we will work towards writing a non-chronological report on the Arctic.

### Science- Are the basic needs of all animals the same?

Working as scientists, we will look at animals around the world and what they need to survive. We will discuss the differences between the animals and how their needs differ.

### Computing - How can I change how text looks on a computer?

Our focus will be on using the keyboard to type and use programs such as Microsoft Word. We will begin to explore the basic uses of the computer keyboard.

## **Year Two Summer Overview**

### History- What was the lasting impact?

This term will have a historical focus, on a significant event in history - The Great Fire of London. We will explore what happened, how it happened and the impact it has had on society today.

### Mathematics

We will begin the term by recognising unit fractions such as half and quarter. We will then move on to explore time before revisiting key skills and knowledge of addition, subtraction, multiplication and division.

### R.E - Who was Jesus according to Christians?

This term we return to Christianity and particularly the important stories of Christmas and Easter. We look at why these celebrations are important to the Christian community.

### Music - Is it always better to play a faster tempo?

This term we will play different notes on the ocarina and work towards a performance!

### P.E.

This term we will have Net and Wall games on Monday and Athletics on Wednesday.

PSHE- Is everyone part of a community? With a focus on Living in the Wider World, this term, we will look at rights, responsibilities and how choices can impact our future lives and those around us.

PE Kit must be in school every Monday and Wednesday.

Jewellery must not be worn, this includes earrings and long hair must be tied back.

All your child's kit must be labelled with their full name. This makes it easier for staff to find any misplaced clothing. As the weather is improving, please ensure children have appropriate clothing for PE outside.

Physical Education- This term your child will take part in weekly PE lessons, which will include athletics and net and wall games. Encouraging your child to stay active will support your child's emotional, physical and academic development. If you would like any ideas on how to keep your child active outside school then please use the links below.

<https://www.bbc.co.uk/sport/get-inspired>

<https://www.nhs.uk/change4life>

In our lessons, we have also started to include active sessions throughout the day, to keep children motivated and focused. These sessions include singing chants and dancing to help children with their learning. Year 2 have been using the Super Movers to support their times table development. Please find the link below which can be used at home with your child.

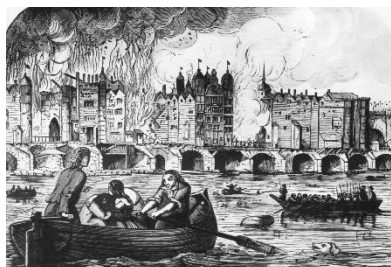
<https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>



BBC

Premier League

Reading Books – These need to be in school **daily**. The children will also be sent home a reading for pleasure book each week. Please can we ask that all reading for pleasure books are brought back into school so they can be shared fairly amongst the children. With regards to the year 2 curriculum, we suggest that children keep their books for longer and really get to know it well, as well as revisit books they have read before. This helps develop your child's fluency and comprehension skills. This term, the children will be focusing on both fiction and non-fiction texts.



### Reading at Home

When reading at home, it is important that children explore different genres and become more confident with their fluency. Below are some web links which includes a range of

books for your child to read at home and the types of questions that can be asked whilst your child is reading.

<https://www.booktrust.org.uk/booklists/1/100-best-books-6-8/>

<https://www.booksfortopics.com/year-2>

## KS1 Reading Vipers

### Vocabulary

Draw upon knowledge of vocabulary in order to understand the text.

Example questions

- What does the word ..... mean in this sentence?
- Find and copy a word which means .....
- What does this word or phrase tell you about .....
- Which word in this section do you think is the most important? Why?
- Which of the words best describes the character/setting/mood etc?
- Can you think of any other words the author could have used to describe this?
- Why do you think ..... is repeated in this section?

## KS1 Reading Vipers

### Infer

Make inferences from the text.

Example questions

- Why was..... feeling.....?
- Why did ..... happen?
- Why did ..... say .....
- Can you explain why.....?
- What do you think the author intended when they said.....?
- How does ..... make you feel?

## KS1 Reading Vipers

### Predict

Predict what you think will happen based on the information that you have been given.

Example questions

- Look at the book cover/blurb – what do you think this book will be about?
- What do you think will happen next? What makes you think this?
- How does the choice of character or setting affect what will happen next?
- What is happening? What do you think happened before? What do you think will happen after?
- What do you think the last paragraph suggests will happen next?

## KS1 Reading Vipers

### Explain

Explain your preferences, thoughts and opinions about the text.

Example questions

- Who is your favourite character? Why?
- Why do you think all the main characters are girls in this book?
- Would you like to live in this setting? Why/why not?
- Is there anything you would change about this story?
- Do you like this text? What do you like about it?



www.ReadingVipers.com © 2017

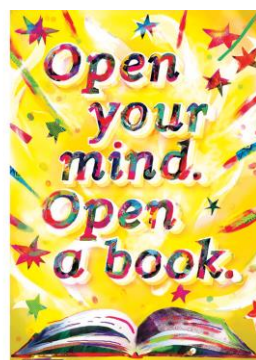
## KS1 Reading Vipers

### Retrieve

Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information.

Example questions

- What kind of text is this?
- Who did.....?
- Where did.....?
- When did.....?
- What happened when.....?
- Why did ..... happen?
- How did .....?
- How many.....?
- What happened to.....?



Common Exception Words- Children will continue to learn their common exception words throughout the year. These are words that cannot always be sounded out phonetically and need to be learnt. This will support their fluency when reading. Please find a list that has been stuck inside your child's homework book and support your child to read and write these words independently.

### Book List-

The books that we will be covering in class this term will be:

- Little Beauty by Anthony Browne
- The Night Shimmmy by Anthony Browne
- The Tunnel by Anthony Browne
- Gorilla by Anthony Browne
- Not Now Bernard by David McKee
- The Way Back Home by Oliver Jeffers

Spellings – will be set on a Friday and tested on a Friday. We advise they use a Look, Cover, Check as set out (attempting the joined-up handwriting) approach mixed in with chanting. This makes it more exciting. This term, the children will be taking part in daily Read, Write Inc Spelling sessions. These sessions will support your child with learning spelling rules and applying them in their writing in a fun, engaging way. Please encourage your child to apply their spelling rules in their writing. It is important that as they are progressing through Year 2, they are aware of how to spell words correctly rather than focusing on writing words phonetically. This is where learning their common exception words becomes important.

Times tables will be learnt and tested throughout the term. They will need to be able to know them all ways, i.e  $4 \times 3 = 12$ ,  $3 \times 4 = 12$ ,  $12 = 4 \times 3$  and 4 3s are 12. They will be quizzed in this way.



<http://www.bbc.co.uk/education/clips/zmwmpv4>

<http://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>

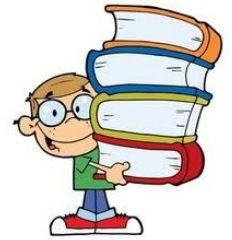
<https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division>

<http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm>

<https://www.oxfordowl.co.uk/for-home/maths/times-tables-tips/>

[http://www.mad4maths.com/3 x multiplication table math game/](http://www.mad4maths.com/3xmultiplicationtablemathgame/)

<http://flash.topmarks.co.uk/4016>



Homework- Homework is crucial and we expect it to be completed and handed in on time. It helps consolidate learning and build up your child's confidence. Homework will be set every Friday and will books will be collected every wednesday.



### Sun Safety

As the weather becomes warmer, please can you ensure that your child comes to school with a sun hat and sun tan lotion is applied before they come to school. Please can you also ensure that your child brings a water bottle to school every day.

### Internet Safety

Please ensure that you continue to monitor your child online and remind them about how they can keep themselves safe when using the Internet.

#### Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?



Sourced from NSPCC website October 2019



### Uniform

A polite reminder to ensure that you send your child to school in the correct uniform including hair accessories, appropriate haircuts and footwear.

We are so excited to continue to support and inspire your child. We have planned for a range of activities and topics over the Summer Term. Please do speak to us if you have ideas, questions or concerns over your child. It would be lovely to see any certificates or awards your child receives or any exciting books your child has read so please do bring them in. Remember to inform of us of any change in circumstances and please ensure the office have up to date contact details. We look forward to continuing to work with you and we value your support and feedback.

The Year Two Team.