

# Spring Term in Peace Class and Humility Class

‘Encouraging each other, overflowing with hope.’

Terms 3 and 4... Aspiring to Achieve! Happy New Year! We have already had a busy time back in school where the children have been keen to share the events of the Christmas break and have already launched themselves head-first into their new units of learning. Already, the children have looked into the events that preceded the outbreak of the Second World War and they have explored the British values that lead this country into another conflict with Germany. We are both looking forward to the rest of this term and the in-depth knowledge that will come about through this rich unit. Both Miss Dysart and Mr Slaughter had a relaxing break, alongside planning an exciting Spring Term.

Throughout English, History and Art units this term we will be exploring World War Two. The first week of this term has been our Speeches week – where we have listened to the outbreak of war speeches from Neville Chamberlain and King George VI. The opportunity to work as wartime journalists will come as we listen to interviews from a member of the home guard and a teacher from the time of the war. We will also have the opportunity to examine the role of Lincolnshire – which was known as bomber county – as well as Henry Moore’s sketches of people in London who took shelter during ‘The Blitz’. Our enhanced curriculum opportunities this term will be broad and rich: First aid training for each pupil; a trip to Imperial War Museum Duxford; our French curriculum day; our speeches week; a new range of clubs are available for pupils to attend among others. Year 6 will be working as authors, mathematicians, illustrators, historians, theologians, biologists and there will be other opportunities to aspire to build the skills for different disciplines as the term progresses. We will be sharing updates on social media and our school website, so please go to: <https://www.stthomasacademy.co.uk/class-pages/> to find our class pages, which have information on the exciting opportunities that Year 6 have as the term progresses.

Over the term be sure to keep visiting our [class pages on the website](#) where work and comments made by the children will be regularly displayed. Additionally, keep up to date by [following us on Twitter](#):



@teachercmorris  
@MrsSlaughter83  
@StThomasBoston



**Reading Books** These need to be in school daily. In Year 6 children are allowed to change their books as frequently as they wish. If your child has a longer book, they will be able to keep them for longer than a week. Please continue to sign their reading record, at least three times weekly, and let us know anything else your child has enjoyed reading at home. Children should aim to read a little each day.



**Homework** is important and we expect everyone to complete it and hand it in on time. It helps consolidate learning and build up your child's confidence. Supporting school by encouraging your child to do their homework independently will prepare them for their transition to secondary school. Homework will be set every Friday and should be completed and handed in by Wednesday. If you have any concerns with this, please see your child's class teacher.

**Spellings** will be set on a Friday and tested on a Friday. Learning spellings is not just about being able to recall them for a test. The children need to practise spellings in order to remember them long-term for use in their writing as well. Spellings are in the spelling homework book and should be practised regularly. We advise children use a Look, Say, Cover, Write, Check approach as set out on the spelling sheet. Other ways to help children learn include chanting the letters, finding words within words, and circling the letter combinations they find tricky. This makes the learning more exciting and memorable. Our spellings this year build upon the rules learnt throughout Key Stage Two.



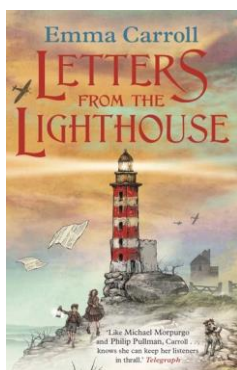
**Times tables** will be tested regularly on a daily basis within Maths lessons. They will need to be able to know them all ways, i.e  $4 \times 8 = 32$ ,  $8 \times 4 = 32$ ,  $32 = 4 \times 8$  and  $4 \div 3 = 8s$  are 32. They can practice further by playing on Maths Shed and other apps.

## P.E

P.E kits must be in school at all times! Please remember that the children must be able to take their earrings out and have long hair tied back for safety reasons during our P.E lessons. For the Spring term, we will be having one Outdoor P.E lesson weekly and one indoor session - one on a Monday/Thursday afternoon and the other session will be on a Friday afternoon. For P.E, your child should wear a navy blue or white T-shirt, dark shorts or P.E skirt. Children are encouraged to bring a dark tracksuit for outdoor P.E during the winter months and wear trainers. A carrier bag is always handy to keep muddy shoes in! Leggings are not suitable for P.E and should not be worn. Each item of your child's P.E kit must be labelled clearly with their name; this will hopefully prevent items from going missing! We really appreciate your support with this.



## What are we reading in Year 6?



## Curriculum overview

### **PSHE**

The children's mental wellbeing as well as learning more about how life-style choices can impact both mental and physical health

### **English skills**

**Writing to Persuade – Term 3**  
Building upon prior knowledge, Year 6s will explore the use of persuasion within the news as they seek to write biased newspaper reports to support government propaganda from 1940s Britain.

**Writing to inform – Term 4**  
Using the classic poem, The Jabberwocky by Lewi Carroll, Y6 will have the creative license to infor. their readers of how to locate, capture and battle jabberwocky before inventing their very own curious creature.

### **Science**

Working as a biologist, Year Six will classify living things including microorganisms using their observable characteristics and their traits.

Then, in Term 4, working as biologist continues as we explore and investigate how health and fitness is impacted by how people treat their bodies.

### **French**

Our French learning will focus upon French History – working as a Historian and then working as a linguist.

### **Humanities**

History will allow children to understand more about the area in which we live. During WW2, bomber county was responsible for attacking Germany and we will learn about the dam busters!

**Geography**  
In Term 4, children will work as a meteorologist to understand natural disasters and the role that weather systems play in many natural events.

### **Term 3 and 4**

### **Computing**

Computing in spring term relates to coding. By using scratch, Year 6 will be able to debug and organise code to create games for each other to play.

### **PE**

and dance in term three will allow the children to explore different aspects of controlling their body's movement and balance. In term 4, PE we will be honing our orientation skills as well as applying our body control into our next unit of gymnastics.

### **Mathematics**

Ratio  
Algebra  
Decimals  
Fractions, Decimals and Percentages  
Area  
Perimeter  
Volume  
Statistics

### **RE**

Over the course of both Spring Terms, we will be examining scientific and religious accounts (according to Christians) to answer the question: 'Are Science and religion conflicting or complementary?'

### **Music**

We are learning to put our musical literacy into practice by learning to play the descant recorder.

### **Art**

Art in term 3 is focusing on Henry Moore and how the art he created affected those in the community. We are focusing on many different techniques such as wax resist, sgraffito, and figurative sketching. Our final art piece will be a wax resist sketching based on Henry Moore's famous artwork based on WW2.

## Keeping safe online

Check out the information on <https://nationalonlinesafety.com/guides> to help support your child with keeping safe online.



Many parents have asked how they can help their children learn at home, so here are some websites that provide practise in key skills. A great way of supporting your child's learning (and a fun one) is to play online games with them.

<http://www.woodlands-junior.kent.sch.uk/> Mainly Maths, English and Science games and interactive activities. This site is also a great help with homework and key History and Geography facts for independent research.

<http://www.bbc.co.uk/schools/> Age appropriate, subject specific activities, revision activities, games, worksheets and experiments.

<http://www.topmarks.co.uk/Search.aspx?Subject=16> A great site for Maths games, perfect for revision.

<https://www.topmarks.co.uk/maths-games/hit-the-button> Hit the Button is a fun way of practising times tables, please encourage your children to use this!

Please do speak to any of the Year 6 team if you have ideas, questions or concerns about your child. We are always interested in activities children take part in outside of school, so it would be lovely to see any certificates or awards your child receives. Please visit our class web pages to see our updates and to see how our learning is progressing. We thank you for your continued support, Mrs Morris, Miss Dysart and Mr Slaughter