

### Age Guidance

#### Facebook



#### Instagram



#### Snapchat



#### Youtube



#### Whatsapp



Information gathered from  
<https://www.net-aware.org.uk/>

### Acceptable User Policy

**Year 5 have recently agreed to and signed the Acceptable User Policy.**

When using the computers I will:

Always behave sensibly, respecting other members of the school.

Only log in using my own username.

Keep my password secret, if I have one.

Never access or distribute any material on the network which may be considered offensive by others.

Close down any offensive material which has been accessed by mistake and report it to my teacher.

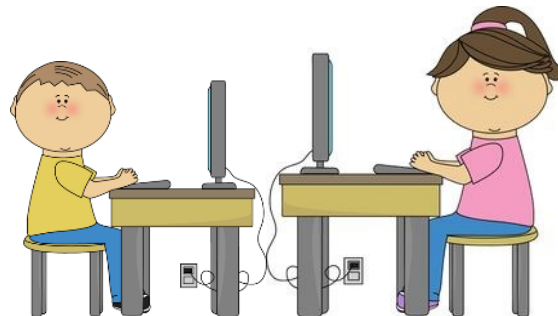
Be polite at all times, both to those around me and those I contact through the network.

Report any offensive messages I receive through the network to my teacher or Headteacher.

Not waste my time playing non-educational games.

Not download any games or other programs without the permission of my teacher.

Never enter my address, telephone number, photograph or any other details.



# eSafety

As a parent or carer you play a key role in helping your child to stay safe online. At St Thomas' Primary school we aim to deliver a programme of study to help provide your child with the information they require to use the internet safely,



Infinity Academies Trust

Ready to learn, Prepared to flourish.

## Year Five

### Zip It, Block It, Flag It

In school, we discuss e-safety and the appropriate use of technology in every lesson. We recognise that it is an important part of life today, but that the children need to be educated in how to use it properly and safely.

Here is a symbol which the children should recognise in their classroom

### Curriculum

Our e-safety curriculum evolves as new technology is made and used in school.

Part of our teaching covers:

- How to create secure passwords in order to protect their private information and accounts online.
- Working together to outline common expectations in order to build a strong digital citizenship
- Learning what spam is, the forms it takes, and then identify strategies for dealing with it.
- Exploring how it feels to be cyberbullied, how cyberbullying is similar to or different than in-person bullying, and learning strategies for handling cyberbullying when it arises.

## **WEBSITES**

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers>

<https://www.thinkuknow.co.uk/parents/>

[https://www.thinkuknow.co.uk/8\\_10](https://www.thinkuknow.co.uk/8_10)

<https://www.internetmatters.org/advice/esafety-leaflets-resources/>

<http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>

<https://www.childnet.com/parents-and-carers/>

