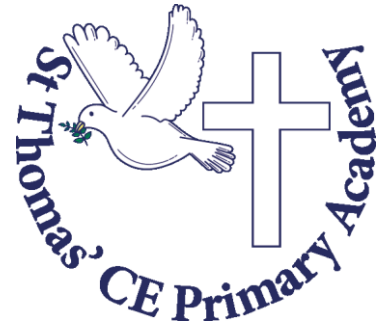




# Autumn Term in Year 1



Welcome back, we really hope that everybody had a lovely summer! In class we have enjoyed listening to your child telling us all about the exciting activities that they have been taking part in over the long break.

We are very impressed and proud of the children for how well they have already settled back into school life and into Year One. Please be assured that the whole Key Stage One Team are working together to ensure that the transition from Reception to Year One is an enjoyable and fun learning experience for your child. The school's website will regularly be updated with pictures of the children enjoying their school day, along with any important messages.

This term, the children will be exploring 'Big Questions' in every non-core subject to enable them to apply their learning in different concepts. Our big questions are:

**History** - *How have toys changed over time?*

**Computing** - *Can technology improve our world? Why do we need rules?*

**PE** - *How does your body move during different exercises? How can you be a good communicator?*

**Science** - *What materials can be recycled? How can I identify a variety of materials based on their properties?*

**Art** - *What is form?*

**PSHE** - *Are all families the same?*

**RE** - *What do Christians believe God is like?*

**Music** - *Does the pitch and tempo matter?*



@MrsMTiwari1

@MissDoran2

@MrsMelson5

@MissF1122

@StThomasBoston

@InfinityAcad

Follow us on Twitter to  
keep up to date.



**Reading Books** - These need to be in school daily. Your child will receive 2 reading books a week, one will be matched to your child's phonetic ability and the second will be a novel for parents to read with the child. **Phonics book** will be changed every Tuesday and Thursday. **Reading for pleasure books** will be changed every Friday. Please try and read daily with your child as this has a significant impact on their reading progress. If you would like any support or tips regarding reading and/or phonics to use at home to support your child, please let us know - we will happily help in any way we can!

**Oxford Owl** - The children all now have a login for the Oxford Owl website, which includes a phonics reading book from the E-Library and a quiz linked to the story. This will be set weekly so please support your child with completing this. Their login for this is in their Reading Record.

**Reading for Pleasure at home:** Here a selection of books that we recommend reading at home with your child in relation to our units this term:



**Spellings** - These will be set on a Friday and tested on the following Friday. We advise they use a Look, Cover, Check approach mixed in with chanting as this makes it more exciting. The words we will be learning this term are a mix of key subject vocabulary, the year 1 common exception words and words which fit with the spelling patterns year 1 need to be familiar with. **Homework** - Homework is important and we will expect it to be completed and handed in on time. It helps consolidate learning and build up your child's confidence. This term it will be weekly Phonics and Maths activities to help consolidate your child's learning. These will be given out inside homework books on a Friday and to be completed and handed in on the following Wednesday.

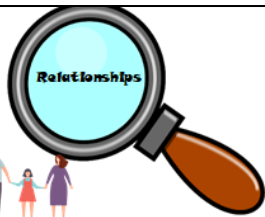


**House Points** - At St Thomas' we love to reward the children for their hard work and effort and they have many opportunities to earn house points! This can be from home and into school so please support them as much as you can by encouraging them to complete homework, read at home and demonstrate exemplary behaviour at school.

**PE**- A quick reminder that earrings need to be removed or covered on P.E days (in line with the school's policy). This term PE is on a Tuesday and Thursday.



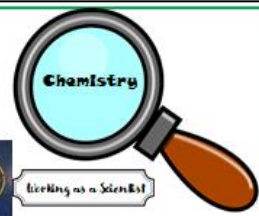
**PSHE**  
**Term 1 & 2**



Basic	Adventurous	Technical
parent mum dad grandparent family cousin feeling worry talk respect behaviour	classify label explain create behavior rule respect	private permission comfortable uncomfortable

Are all families the same?

**Science**  
**Term 1:**  
**Materials**



Key Vocabulary:	Adventurous	Technical
Basic hard, soft, stretchy, stiff, shiny, dull, rough, smooth, bendy/not bendy, flappy, object, material, wood, plastic, glass, metal, water, rock, brick, elastic, foil, rubber, card, cardboard, wool, clay	identify, describe, label, recognise, design, produce, explain	waterproof/not waterproof, absorbent, see-through, net see-through

How can I identify a variety of materials based on their properties?  
Which materials can be recycled?

**Computing**  
**Term 1:**  
**E-Safety**



Key Vocabulary:	Adventurous	Technical
Basic Online, help, kind	e-safety, solution	Command

Can technology improve our world?  
Why do we need rules?

**Music**  
**Term 1**



Basic	Adventurous	Technical
guitar piano / key board djembe drum snare drum cymbals violin cello trumpet saxophone trombone	performance musician composer conductor	warm up posture chords rhythms call and response fingerings tonguing breathings pulse pitch tempo

Does the pitch and tempo matter?

**Art Term 1**  
**Sculpture**

**Learning Objectives:**

- To explore famous artworks
- To describe and describe how art has been used in different ways
- To show how a range of materials can be used to create sculpture
- To show how a range of materials can be used to create sculpture
- To develop personal ideas through sculpture
- To explore personal ideas through sculpture

What is form?

Key Vocabulary:	Adventurous	Technical
Basic shape contrast line space balance colour texture and pattern medium and style 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	contrast textures medium perspective influence	composition form/shape/scale space colour contrast pattern texture

**R.E**  
**Term 1**

What do Christians believe God is like?

Basic	Adventurous	Technical
Bible God belief forgiveness prayer church praise candle pray	sustainer	parable Christians worship Christians relationship belongs praise faith

**History**  
**Term 1:**  
**Toys**

How have toys changed overtime?

Key Vocabulary:	Adventurous	Technical
Basic old, new, materials	match, sort, explore, share, order	invention, museum,

**Term 1 in Year 1**

## E-safety

Safety is very important to us and your children, so they will be learning how to keep themselves safe throughout the curriculum, through our safety days and curriculum weeks. The internet is such an amazing resource, but children must know how to use it safely. We ask for your support with teaching your child to use websites and apps safely at home too. E-safety is discussed in every lesson. If you have any questions please ask a member of the year 1 team.

## Useful Websites:

<https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection>

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/Search.aspx?q=Year%201%20maths>

<https://kidstyping.weebly.com/>

<https://www.edshed.com/en-gb/login>

## Meet the Year 1 Team



Class Teacher 1D

Miss Doran



Class Teacher 1T

Mrs Tiwari



Teaching Assistant 1D

Mrs Melson



Teaching Assistant 1T

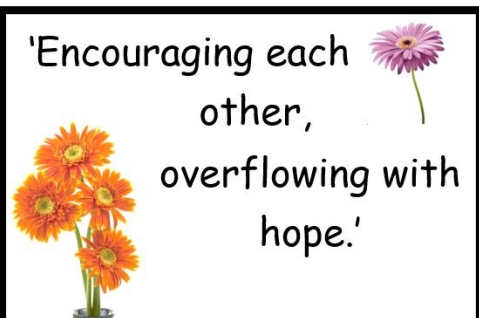
Miss Featherstone

For with  
God nothing  
shall be  
impossible.

- Luke 1:37

We are so excited to continue to inspire and support your children in reaching their potential this year with your valued support across the curriculum. If you ever have ideas, questions or concerns over your child, please do speak to us.

Miss Doran - Class Kindness  
Mrs Tiwari - Class Gentleness



'Encouraging each other,  
overflowing with hope.'